

Escrick Church of England Primary School



Parent Questionnaire Spring 2020

Many thanks to those of you who completed the annual questionnaire. 35 questionnaires were returned from a possible 154 pupils so a response rate of 23%. Although this was a low return rate, it is not unusual. On the whole the feedback received was positive, with the majority of parents either agreeing or strongly agreeing on all of the statements. Where parents have responded 'unable to answer' this may be due to the fact that they have not experienced this at school due to their time as parents or it has not been evident to them; i.e. 19 responses were unable to answer the statement linked to bullying, hopefully this is because their child has no experience of bullying in our school.

Please find below the results, given as numbers of questionnaires returned not as percentages.

	(Please Tick)	Strongly Agree	Agree	Unable to answer	Disagree	Strongly Disagree
1	My child is happy at this school.	22	12			1
2	My child feels safe at school.	28	7			
3	My child is making good progress at this school.	22	12	1		
4	My child is taught well.	20	15			
5	My child receives appropriate homework for their age.	16	18	1		
6	The school makes sure all its pupils are well behaved.	20	11	4		
7	The school deals effectively with bullying.	10	5	19		1
8	The school is well led and managed.	25	9	1		
9	This school informs me about my child's progress.	19	15		1	
10	The school offers a range or broader experiences for my child – both in school and extra-curricular.	25	9		1	
11	I feel I can approach school with any ideas, questions or concerns that I have.	25	7	2		1
12	I like that staff are visible before school and at the end of the school day.	25	7	3		
13	The school responds well to any concerns I raise.	22	7	5		1
14	I would recommend this school to another parent.	27	6	1		1

We have highlighted the following questions as ones to share further information with you (due to the number of responses 'unable to answer'). This information will hopefully clarify the points or give you background knowledge as to how these areas are managed in school.

6 - The school makes sure all its pupils are well behaved.	20 strongly agree	11 agree	4 unable to answer
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As a school we regularly review our good behaviour and discipline policy. This is undertaken at staff meetings and on training days. Staff are clear on the expectations we have set in school and children are aware of this. There are procedures in place should children misbehave and the policy is always adhered too. We are mindful of children with additional needs but are also consistent on sanctions and when to communicate with parents.

7 - The school deals effectively with bullying.	10 strongly agree	5 agree	19 unable to answer		1 strongly disagree
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Our anti bullying policy is reviewed every two years and guidance is taken from other documents to ensure we have a thorough overview of 'bullying' as this is a sensitive area and also includes things like cyber bullying. Our children are taught about the different types of bullying and what they need to do if they think it is happening to them. We have systems in place for children to talk to staff if they are worried about friendships/ bullying and again we support the children and families concerned. Bullying is not a common problem in our school as we have lots of training and activities for children and staff alike. Our open door policy helps us to hold timely and sensitive conversations with children and parents if there are any friendship issues so as to reduce the risk of these incidents happening.

12 - I like that staff are visible before school and at the end of the school day.	25 strongly agree	7 agree	3 unable to answer
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Most mornings Miss Miller rings the school bell (unless she is in a meeting, on a course or such like) if not then the bell is rung by another member of the staff team. Teachers are then at the door to welcome the children into school. Class teachers always see the children out at the end of the school day to ensure parents are there to collect them. Miss Miller is also often around on the playground at the end of the school day should you wish to have a quick word about something. Staff do have meetings after school as well as marking and preparation so they are not necessarily available for those long, impromptu conversations. Appointments to see your child's class teacher or Miss Miller can be made through the school office.

13 - The school responds well to any concerns I raise.	22 strongly agree	7 agree	5 unable to answer
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All parents are issued with a school communications sheet so they know how to contact school should they need to discuss a formal issue. Parents are also encouraged to use the school reading record/ planner as a communication tool with the class teacher. We also have the parent feedback book available in the main reception. All emails are responded to either by return or by a member of staff via telephone or in person. Parent questionnaires are issued yearly and school has an open door policy. Parents who were unable to answer this question may well have not had a concern to raise so this is not an issue anyway.

Once again thank you to those who completed the questionnaire and if you do have any questions or queries then please contact us.

Kind Regards



Miss E E Miller