



Escrick Church of England SMSC Policy

Rationale

The Christian belief is that human beings are created in the image of God and this underpins the work and nature of our school.

At Escrick C of E Primary School we recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve their full potential. We therefore aim to provide an education that provides pupils with opportunities to explore and develop into well-rounded individuals:

- Their own values and beliefs, spiritual awareness and high standards of personal behaviour.
- A positive, compassionate attitude towards other people.
- An understanding of their social and cultural traditions and an appreciation of the diversity and richness of all cultures.

SMSC at Escrick C of E Primary School – we aim to provide learning opportunities that will enable our pupils to:

Spiritual Development

- I can understand what fascinates me and talk about it with others.
- I can express my feelings including compassion and beliefs about life.
- I can experience moments of stillness and reflection.
- I can ask big questions and seek answers.
- I can reflect on, consider and celebrate the wonders and mysteries of life.
- I can express my imagination and creativity.

Moral Development

- I understand that we are all valued equally as unique creations made in the image of God.
- I can choose between what is right and wrong, applying it to my life within the law of Britain.
- I can listen and respond appropriately to the views of others.
- I have the courage and perseverance to cope with setbacks and learn from mistakes.
- I can show respect for the environment.
- I can understand the consequences of my choices and actions.

Social Development

- I can show compassion towards others, thinking about the wider world.
- I can establish and build positive relationships.
- I can work with, socialise and respect other people who are different from you.
- I can learn the skills and attitude that will allow me to participate and contribute fully to life in modern Britain.

Cultural Development

- I can recognise the value and richness of cultural diversity in Britain, and how these influence individuals and our democratic society.
- I am proud of who I am and where I come from.

- I can learn about and respect other peoples' faiths and cultures.
- I can develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.

Guidelines

1. All curriculum areas have a contribution to make to a child's spiritual, moral, social and cultural development and opportunities for this is planned in each area of the curriculum.
2. Development in SMSC takes place across all curriculum areas, within activities that encourage pupils to recognise the spiritual dimension of their learning and reflect on the significance of what they are learning. Through this they may recognise any challenges that there may be to their own attitude and lifestyle.
3. Christian spirituality and Christian values and principles are explored in all curriculum areas, especially in RE/Collective Worship, but the integrity and spirituality of pupils from other faith backgrounds are respected and explored. The diversity of spiritual traditions is recognised, and pupils are given access to alternative views.
4. All adults model and promote expected behaviour, treating all people as unique and valuable individuals and showing Christian love and respect for pupils and their families.
5. The school community is a place where pupils can find acceptance for themselves as unique individuals.
6. Pupils learn to differentiate between right and wrong in as far as their actions affect other people. They are encouraged to value themselves and others.
7. Pupils are taught to understand the need for rules and the need to abide by rules for the good of everyone. School and classroom rules reflect, reiterate, promote and reward acceptable behaviour and there are opportunities to celebrate pupils' work and achievements.
8. Class discussions and circle time give pupils opportunities to:
 - Talk about personal experiences and feelings.
 - Express and clarify their own ideas and beliefs.
 - Speak about difficult events, eg bullying, death etc.
 - Share thoughts and feelings with other people.
 - Explore relationships with others.
 - Consider the needs and behaviour of others.
 - Show empathy.
 - Develop self-esteem and a respect for others.
 - Develop a sense of belonging.
 - Develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally.
9. Visitors are welcomed into school. Links with the Church are fostered through our links with the local church and the Diocesan Board of Education. The development of a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the pupil. Pupils are taught to appreciate their local environment and to develop a sense of responsibility to it.
10. The provision for SMSC is monitored and reviewed on a regular basis.

SMSC Calendar at Escrick C of E Primary School 2018/19 (2 year cycle)

Date	Event	Aims
Autumn 1	<p>Collective Worship Theme – Generosity As the children show great examples of this, a leaf will be placed on the prayer tree. Each half term we will hold an assembly with parents to celebrate our ‘Christian Values’ and share the names of the children who showed our Collective Worship value.</p>	<ul style="list-style-type: none"> ✓ To explore and develop a good understanding of key Christian Values. ✓ To encourage opportunities to put these values in action.
September	<p>Class Rules School rules are shared in each class and the children commit to ensuring every child in school has access to their human rights.</p>	<ul style="list-style-type: none"> ✓ To understand that children’s rights are the same throughout the world. ✓ To understand that they have responsibility for ensuring other children can access their rights. ✓ To provide a framework for positive behavior, which links to our school vision and values.
October	<p>Harvest Festival Whole school celebration of Harvest at Queen Margaret’s Chapel. Parents are invited to this event and we donate to local foodbanks in Selby and York, who provide food and materials to people in need.</p>	<ul style="list-style-type: none"> ✓ To understand the importance of harvest and being thankful for all we have. ✓ To think about how we can support others in need and show compassion. ✓ To consider the Story of Creation and how this has influenced people’s beliefs and ideas.
Autumn 2	<p>Collective Worship Theme – Compassion As the children show great examples of this, a leaf will be placed on the prayer tree. Each half term we will hold an assembly with parents to celebrate our ‘Christian Values’ and share the names of the children who showed our Collective Worship value.</p>	<ul style="list-style-type: none"> ✓ To explore and develop a good understanding of key Christian Values. ✓ To encourage opportunities to put these values in action.
November	<p>Remembrance Day The whole school thinks about the contribution so many people made to keep our country safe. Common themes during the week are courage, responsibility, resilience and service. The whole school observes a 2 minute silence to remember those who gave their lives in war.</p>	<ul style="list-style-type: none"> ✓ To remember the members of the armed forces who have died in the line of duty. ✓ To think about what we can learn from recent History. ✓ To reflect on the importance of the Christian Values of trust and faith alongside Peace and forgiveness.
November	<p>Anti-bullying week A whole school focus on the National theme of ‘Choose Respect’.</p>	<ul style="list-style-type: none"> ✓ To reinforce our school behaviour policy and Valuing all God’s Children document. ✓ To ensure all children are equipped to

		<p>recognise and challenge bullying behaviours.</p> <ul style="list-style-type: none"> ✓ To highlight the importance of speaking out, friendship and supporting others. ✓ To raise awareness of the impact of our own actions. ✓ To consider the impact of justice in the wider world and our own communities.
Team Challenge Day – RE Focus – Autumn Term	<p>Team Challenge Day – Bible Stories Whole school take part in team challenge day. We focussed on four Bible stories – Noah’s Ark, Feeding the 5000, The Fiery Furnace and Joseph’s Dreamcoat.</p>	<ul style="list-style-type: none"> ✓ To promote teamwork and togetherness throughout school. ✓ To expand on our broad curriculum in a whole school manner.
December	<p>Christmas/Advent Whole school celebrations of Advent and Christmas culminating in a Church Service and nativity play in EYFS/KS1.</p>	<ul style="list-style-type: none"> ✓ To reflect upon, understand and celebrate the true meaning of Christmas within the Christian faith.
Spring 1	<p>Collective Worship Theme – Courage As the children show great examples of this, a leaf will be placed on the prayer tree. Each half term we will hold an assembly with parents to celebrate our ‘Christian Values’ and share the names of the children who showed our Collective Worship value.</p>	<ul style="list-style-type: none"> ✓ To explore and develop a good understanding of key Christian Values. ✓ To encourage opportunities to put these values in action.
February	<p>Safer Internet Week</p>	<ul style="list-style-type: none"> ✓ To reinforce the importance of keeping safe online. ✓ Teamwork within groups to create posters with advice. ✓ Reinforce our behaviour policy and Valuing all God’s Children document.
February	<p>Team Challenge Day – Art and Music Whole school take part in team challenge day.</p>	<ul style="list-style-type: none"> ✓ To promote teamwork and togetherness throughout school. ✓ To expand on our broad curriculum in a whole school manner.
Spring 2	<p>Collective Worship Theme – Forgiveness As the children show great examples of this, a leaf will be placed on the prayer tree. Each half term we will hold an assembly with parents to celebrate our ‘Christian Values’ and share the names of the children who showed our Collective Worship value.</p>	<ul style="list-style-type: none"> ✓ To explore and develop a good understanding of key Christian Values. ✓ To encourage opportunities to put these values in action.
Spring 2	<p>World Book Day This year we are considering an outdoor learning theme.</p>	<ul style="list-style-type: none"> ✓ To encourage engagement with the natural world. ✓ Provide opportunities for outdoor

		<p>learning.</p> <ul style="list-style-type: none"> ✓ To respect our natural environment and look after it.
March	<p>Mothering Sunday</p>	<ul style="list-style-type: none"> ✓ To celebrate a key event in the Christian calendar. ✓ To recognise and appreciate our mums and all they do for us.
Easter	<p>Holy Week and Easter Whole school celebration of Easter culminating in a service at school. Reverend Kirkman delivers Eucharist Collective Worship.</p>	<ul style="list-style-type: none"> ✓ To reflect upon and understand the true meaning of Easter within the Christian faith. ✓ To consider the Christian value of Humility and the importance of the Last Supper.
Summer 1	<p>Collective Worship Theme – Friendship As the children show great examples of this, a leaf will be placed on the prayer tree. Each half term we will hold an assembly with parents to celebrate our ‘Christian Values’ and share the names of the children who showed our Collective Worship value.</p>	<ul style="list-style-type: none"> ✓ To explore and develop a good understanding of key Christian Values. ✓ To encourage opportunities to put these values in action.
April	<p>St George’s Day</p>	<ul style="list-style-type: none"> ✓ To gain understanding of cultural diversity in Britain. ✓ To understand the importance and significance of patron saints.
Summer 2	<p>Collective Worship Theme – Respect As the children show great examples of this, a leaf will be placed on the prayer tree. Each half term we will hold an assembly with parents to celebrate our ‘Christian Values’ and share the names of the children who showed our Collective Worship value.</p>	<ul style="list-style-type: none"> ✓ To explore and develop a good understanding of key Christian Values. ✓ To encourage opportunities to put these values in action.
July	<p>Sports Day</p>	<ul style="list-style-type: none"> ✓ To promote an enjoyment of sport. ✓ To take part in an enjoyable, competitive activity. ✓ To be part of a team, communicate and help others. ✓ Support children in our team point groups.
July	<p>Leavers’ Service This year Year 6 will visit Selby Abbey for a leavers’ service as well as our annual event in Church.</p>	<ul style="list-style-type: none"> ✓ To say goodbye to our current Year 6 children and celebrate their time and contributions to Escrick C of E Primary School. ✓ To consider the Christian Value of Wisdom and the importance of asking God to

		guide the children on their journeys.
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