

Escrick Church of England Primary School Special Educational Needs and Disabilities (SEND) Information Report



Date February 2022



Our SEND information report outlines details for parents/carers of children who have Special Educational Needs or a Disability (SEND). This information outlines the support and provision you can expect to receive at Escrick Primary School for your child.

Frequently Asked Questions

What kinds of SEN are provided for at Escrick CE Primary School?

Escrick CE Primary School is a mainstream school. At Escrick we operate a policy of inclusion, recognising that all children are entitled to equal access to the curriculum. Admission of children with special educational needs is considered in line with our admissions policy, which relates equally to all children. We also recognise that some children may have a high level of need and we work with parents/ carers and specialists to facilitate the appropriate support.

Special educational needs and disabilities can be considered as falling under four broad areas:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory physical and/or medical

We endeavour to ensure that necessary provision is made for any individual who has special educational needs and disabilities (SEND), in co-operation with both SYMAT and the local authority. We make reasonable adjustments to ensure that disabled children are not disadvantaged.

Who is involved?

SENDCo Rebecca Allen

Responsible for:

- Coordinating all the support for children with special educational needs or disabilities (SEND) and developing the school's SEND Policy to make sure all children get a consistent, high-quality response to meeting their needs in school.
- Ensuring that you are:
 - Involved in supporting your child's learning
 - Kept informed about the support your child is getting
 - Involved in reviewing how they are doing
- Liaising with all agencies involved in supporting your child's learning.

	<ul style="list-style-type: none"> • Updating the school's SEND register and making sure that there are records of your child's progress and needs. • Providing specialist support for teachers and support staff in the school so they can help children with SEND in the school achieve the best progress possible. • Monitoring the impact of policies and the effectiveness of provision in the school. • Working with the Local Authority, SEN Hub and External agencies to implement and monitor our provision. <p><u>Class Teacher Responsible for:</u></p> <ul style="list-style-type: none"> • The progress of your child and identifying, planning and delivering any additional help your child may need and informing the SENDCO as necessary. • Writing children's SEND Support Plans and other relevant documents and keeping them up to date. • Ensuring that all staff working with your child in school is helped to deliver the planned work/programme, so they can achieve the best possible progress. This may involve the use of additional adults, outside specialist help and specially planned work and resources. • Ensuring that the school's SEND Policy is followed in their classroom and for all the pupils they teach with any SEND. <p><u>SEND Governor: Robert Richards</u></p> <p>Responsible for:</p> <ul style="list-style-type: none"> • Making sure that the necessary support is made for any child who attends the school who has SEND. • Monitoring the effectiveness of SEND provision in the school.
<p>How does the school know my child needs extra help?</p>	<p>All children have access to Quality First Teaching, delivered by a class teacher. Additional needs are quickly identified and addressed. Where a pupil's progress continues to give cause for concern, despite high quality teaching targeted at their areas of difficulty, the class teacher and our SENDCO (Mrs Rebecca Allen) work together, with parents/carers, to assess whether the child might have a barrier to learning. The school will follow a graduated approach to your child's learning. It will follow the sequence of 'Assess, Plan, Do, Review'. This way we can constantly make sure that we are meeting your child's needs.</p> <p>Additional provision will be put in place</p> <ul style="list-style-type: none"> • Individual Support plans help us to select target/s to work on with appropriate support strategies and provision and may also include specific interventions. These are shared with parents/carers and reviewed termly in consultation with all involved including the pupil. • Additional support may take the form of focused and targeted interventions (small group or 1:1 work) delivered as needed by teachers and teaching assistants, or outside agencies. • If your child has been identified as needing more specialist input in addition to good and outstanding classroom teaching and intervention groups, referrals will be made to outside agencies to advise and support the school in enabling your child to make progress. This is usually done by referring to the Selby HUB. Before referrals are made you will be asked to come to a meeting with the Class Teacher / SENDCO to discuss your child's progress and help plan possible ways forward. • Pupils who require a high level of support will be referred for an Education Health Care Plan (EHCP).
<p>What should I do if I think</p>	<p>Parents/carers know their children best, and we strive to listen and understand when they express concerns about</p>

<p>my child may have special educational needs? How does the school involve parents?</p>	<p>their child's development.</p> <p>If you have any worries about your child, please talk to the class teacher in the first instance. You might like to do this at a parents' evening session, or you can make a separate appointment at any other time. You can also arrange to see the school's Headteacher, Miss Emma Miller or the school's SENDCO, Mrs Rebecca Allen (admin@escrick.n-yorks.sch.uk).</p> <p>For pupils with SEND, it is often desirable that there is more frequent communication as it is vital that parents and school work together closely. On-going communication with school may include home-school book, information about an intervention and guidance for you to support your child's learning at home.</p> <p>Free and impartial advice for parents on many aspects of SEND is available from SENDIASS (See link below).</p>
<p>How will my child be involved in their own learning?</p>	<p>Children are involved every day in their own learning. The children take part in marking and talking about their learning in pairs and small groups. Any child with a concern is listened to, they can discuss their worries with any member of staff who they trust and feel comfortable speaking with. Following this, a plan and procedures for any additional support are put in place.</p> <p>Pupil voice is valued and helps to shape provision in school. The school council which meets, makes decisions on ways to improve school life and arrange events throughout the school year. Children with SEND form part of this group.</p> <p>For pupils who have more complex needs and who have an Education, Health and Care Plan (EHCP), their views and life aspirations form a key part of the Annual Review process.</p>
<p>How will we know that my child is progressing?</p>	<p>Escrick CE Primary School has a robust system of reviewing children's progress. Your child's progress is continually monitored by their class teacher, SENDCO and the Leadership Team.</p> <ul style="list-style-type: none"> • Their progress is reviewed at least termly in reading, writing and maths. • If your child is in Year 1 and above, but is not yet at National Curriculum levels, an assessment tool is used which shows smaller but significant steps of progress. • At the end of each key stage (at the end of Year 2 and Year 6) all children are required to be formally assessed using Standard Assessment Tests (SATS). • Children on the School SEND list will have an SEN Support Plan. This has targets set for your child and will be reviewed every term (or more frequently if required). These targets will be shared with you. • The progress of children with an EHC Plan is formally reviewed at an Annual Review with all adults involved with the child's education. • The SENDCO will also check that your child is making good progress with any individual work and in any group that they take part in. • A range of ways will be used to keep you informed, which may include: <ul style="list-style-type: none"> o Reading Records and communication books o Parents' Consultation Evenings and annual reports • Additional meetings as required <p>Parents/carers are welcome at any time to make an appointment to meet with either their child's class teacher, the headteacher or the SENDCO to discuss a child's provision and progress and to get advice on how they can support at home.</p>

<p>How will Escrick help my child manage the transitions into the school, into a new class or on to a different school?</p>	<p>When moving into Reception:</p> <ul style="list-style-type: none"> • Class teacher and SENDCo liaise with our local pre-school and other feeder settings • Transition visits take place in the summer term prior to starting school. <p>If your child is moving to another school:</p> <ul style="list-style-type: none"> • We will contact the school SENDCO and ensure that they know about any special arrangements or support that is needed to be made for your child. • We will make sure that all records about your child are passed on as soon as possible. <p>When moving classes in school:</p> <ul style="list-style-type: none"> • Information will be passed on to the new class teacher in advance and a planning meeting will take place with the new teacher. • All SEN Support Plans will be shared with the new teacher and updated prior them moving on • Depending on the needs of the child, a visit to their new classroom can be provided to help them in their understanding of moving to a new class. <p>When moving into Escrick during the academic year:</p> <ul style="list-style-type: none"> • We will meet with you and your child to discuss their needs and decide how to best transition into our school. • We will liaise with previous school SENDCO to discuss the provision and obtain records from external agencies. <p>In Year 6:</p> <ul style="list-style-type: none"> • We fully support parents/carers in making decisions about the secondary school they choose for their children and work with them to ensure the smooth transition. • SENDCo and class teacher will liaise with staff at the Secondary School to discuss the specific needs of your child. • Where possible, your child will visit their new school on several occasions and in most cases, staff from the new school will visit your child in this school. • For children with an EHCP a transitional annual review will take place with all agencies involved
<p>How will teaching be adapted to meet the needs of my child and what will the class teachers approach to teaching my child be?</p>	<p>All children receive high quality teaching:</p> <ul style="list-style-type: none"> • The teacher will have the highest possible expectations for your child and all pupils in their class. • All teaching is based on what your child already knows, can do and can understand considering any identified barriers to learning. • Putting in place different ways of teaching so that your child is fully involved in learning in class. This may involve things like using more practical learning or providing different resources adapted for your child. • All lessons are differentiated/ personalised to meet the needs of your child and the class. • Grouping of ability, mixed and independent work is used to support all pupils. • Putting in place specific strategies (which may be suggested by the SENDCO, specialist teachers or from outside agencies) to enable your child to access the learning task. • It may take the form of additional support from school teaching staff • Progress is tracked and regularly reviewed

<p>What skills do the staff have to meet my child's needs?</p>	<p>Escrick Primary School is dedicated to making sure all staff have access to continuing professional development to improve teaching and learning of children including those with SEND.</p> <ul style="list-style-type: none"> • The school has a school development plan, including identified training needs for all staff to improve the teaching and learning of children including those with SEND. This may include whole school training on SEND areas or to support identified groups of learners in school, such as dyslexia. • We have whole staff training to disseminate knowledge, strategies and experience, to ensure consistency of the school's approach for children with a SEND. • The SENDCO attends meetings with SENDCOs, which provides a wealth of knowledge and experience. • Individual teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific children in their class. • The SENDCO's job is to support the class teacher in planning for children with SEND.
<p>How do you evaluate the effectiveness of the provision made for children with SEN?</p>	<p>At Escrick CE Primary School, the provision of Quality First Teaching is evaluated regularly by the Senior Leadership Team. Pupil progress is carefully monitored and tracked throughout the year and where Special Educational Needs are identified, we put in place appropriate evidence-based interventions. The intervention will be delivered for a set period of time on a regular basis and then they will be reviewed at the end of this period.</p> <p>If at the end of an intervention your child has not made progress, they will be placed on the SEN register and outside agencies may be contacted to seek advice and support.</p> <p>The designated governor for SEND on our governing body is Dr Richard Roberts; he is in school regularly and is kept up to date with relevant issues.</p>
<p>How will my child be enabled to engage in activities with children who do not have SEND?</p>	<p>At Escrick CE Primary School we pride ourselves on being fully inclusive. We believe that all children should have their needs met and should be given an equal access to the curriculum. Escrick provides a wide range of activities to inspire children to achieve and realise their ambitions and potential and to build self-esteem. We endeavour to enable children with SEND to have access to extra-curricular activities and school trips that are available to all our pupils. This may require additional adult support and enhanced risk-assessment, to ensure that everyone's health and safety is not compromised. Pupils with SEND are represented in positions of responsibility e.g. team captains, various class monitor positions.</p>
<p>How will my child be supported socially and emotionally?</p>	<p>We are concerned with a child's overall wellbeing at Escrick Primary School and provide PSHE to all pupils through Jigsaw. Additional support is provided for children delivered through a range of therapeutic programmes; these include:</p> <ul style="list-style-type: none"> • Time to Talk • Socially Speaking • Nurture Groups • Lego Therapy • Social stories • ELSA <p>We also work closely with NYCC specialist teachers in SEMH, Educational Psychologists and CAMHS. The whole school team is trained in Restorative Practice (Jan 2022).</p>
<p>How does Escrick school</p>	<p>Sometimes it will be helpful for school to request some additional support and advice from an outside agency.</p>

<p>involve external agencies in order to ensure that the needs of my child are met?</p>	<p>Escrick Primary School has established excellent working relationships with professionals from the following agencies:</p> <ul style="list-style-type: none"> ○ Educational Psychologists ○ NYCC SEND hub ○ Sensory, Physical and Medical Teaching Team ○ Speech and Language Therapist ○ Physiotherapist ○ Occupational Therapists ○ Paediatrician <p>Professionals from all the above agencies regularly support staff and children in school. School would only contact an outside agency after consultation with parents.</p> <p>SENDIASS (Special Educational Needs and/or disabilities Independent Advice Service) will offer information and support to families of students with SEND up to the age of 25 years whether or not they have an EHC Plan. For further information, contact 01609 536923. They may also be able to put you in touch with other organisations or parent support groups.</p>
<p>How do I complain if I am not happy with what is happening for my child?</p>	<p>Arranging a meeting with the class teacher and/or SENDCO will help to clarify uncertainties. If there is still a concern, depending on the nature of it, you may wish, or be asked to follow the school's complaints procedure. The aim of our school's policy is to resolve a complaint as fairly and quickly as possible. All complaints will be dealt with in an impartial and confidential manner.</p>

Click link to read : [Escrick C of E school SEND Policy](#)

North Yorkshire's 'local offer' gives further information, support and guidance for young people with SEND:
<http://www.northyorks.gov.uk/article/23542/SEND---local-offer>

Free and impartial advice for parents on many aspects of SEND from SENDIASS: <http://sendiassnorthyorkshire.co.uk/>

Department for Education SEND Code of Practice: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>