

# Escrick Church of England Spiritual, Moral, Social and Cultural (SMSC) Policy

At Escrick C of E Primary School, we want everyone to FLOURISH.

We value and respect everyone, allowing us all to make a difference to the world.

**Every person is an individual and also part of a community – 1 Corinthians 12:12-27.**

The staff and governors are Escrick C of E Primary School recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and be happy. We aim to provide an education that provides pupils with opportunities to explore and develop:

* their own values and beliefs, spiritual awareness and high standards of personal behaviour;
* a positive attitude towards other people, and
* an understanding of their social and cultural traditions and an appreciation of the diversity and richness of all cultures.

## We aim to provide opportunities for our pupils to achieve the following throughout their time at our school:

**Spiritual Development**

* I understand what fascinates me and talk about it with others
* I am aware of and can express my own feelings
* I can empathise with others’ feelings and situations, considering mental well-being
* I know I am unique and am happy with who I am
* I have respect for others’ faiths, feelings and values
* I experience moments of stillness, prayer and connecting with God
* I can ask big questions and seek answers
* I can consider and celebrate the wonders of everyday life, appreciating the beauty around us
* I can express my imagination and creativity

## Moral Development

* I understand that we are all valued equally as unique individuals
* I know and understand Our British Values
* I can choose between what is right and wrong, applying it to my life
* I understand rewards and consequences as a result of my choices and actions
* I can listen and respond appropriately to the views of others
* I have the resilience to cope with setbacks and learn from mistakes
* I can show respect for the environment

## Social Development

* I show compassion towards others, thinking about the wider world
* I can establish and build positive relationships
* I include others and am a good friend
* I understand my own responsibilities in school and in my wider life
* I understand that my choices and actions can affect others
* I can work with, socialise with and respect people who are different to me
* I learn skills and attitudes that will allow me to participate and contribute fully to life in modern Britain.

## Cultural Development

* I can recognise the value and richness of cultural diversity in Britain, and how these influence individuals and our democratic society.
* I am proud of where I come from
* I am interested in and learn about other faiths and cultures.
* I can develop an understanding of Britain’s local, national, European, Commonwealth and global dimensions.

## Implementation:

* 1. All curriculum areas have a contribution to make to a child’s spiritual, moral, social and cultural development and opportunities for this are planned for by teaching staff in each area of the curriculum as they arise.
  2. Christian spirituality and Christian values are explored within our curriculum, especially in RE and Collective Worship, but the integrity and spirituality of pupils from other faith backgrounds is respected and explored. The diversity of spiritual traditions is recognised and pupils are given access to alternative views.
  3. Stakeholders are given daily opportunities to reflect and pray through Collective Worships, both whole school and in class. We have prayer books and reflection areas in classrooms; there is a reflection area on the playground.
  4. Our curriculum and all aspects of school life are fully inclusive.
  5. All adults model and promote expected behaviour, treating all people as unique and valuable individuals and showing Christian love and respect for all school stakeholders.
  6. Pupils learn to differentiate between right and wrong in as far as their actions affect other people. They are encouraged to value themselves and others. There is a particular focus on this and other SMSC work during weekly during PSHE Jigsaw sessions.
  7. Pupils are taught to understand the need for rules and the need to abide by rules for the good of everyone. School and classroom rules reflect, reiterate, promote and reward good behaviour and there are opportunities to celebrate pupils’ work and achievements.
  8. Class discussions and Jigsaw circle times give pupils opportunities to:
     + Talk about personal experiences and feelings.
     + Express and clarify their own ideas and beliefs.
     + Speak about difficult events, e.g. bullying, death etc.
     + Share thoughts and feelings with other people.
     + Explore relationships with others.
     + Consider the needs and behaviour of others.
     + Show empathy.
     + Develop self-esteem and a respect for others.
     + Develop a sense of belonging.
     + Develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally.
     + Take moments to reflect and be mindful
     + Take moments to connect with others
  9. Visitors are openly welcomed into school, when this is possible. Links with the Church are fostered through our links with the local church and the Diocesan Board of Education. The development of a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the pupil.
  10. Pupils are taught to appreciate their local environment and to develop a sense of responsibility to it.
  11. We have well-being champions within the staff team and KS2 pupils and mental well-being is openly spoken about and considered across school at age appropriate levels
  12. British Values and Cultural Capital are taught through the curriculum; Picture News may be used in classes to discuss issues/news related to a British Value.

The provision for SMSC is monitored and reviewed on a regular basis by our SLT.

Policy to be reviewed November 2023

***SMSC Calendar at Escrick C of E Primary School 2020/21 (2 year cycle)***

|  |  |  |
| --- | --- | --- |
| **Date** | **Event** | **Aims** |
| Autumn 1 | **Collective Worship Theme – Generosity**  As the children show great examples of this, a leaf will be placed on the prayer tree. Each half term we will hold an assembly with parents to celebrate our ‘Christian Values’ and share the names of the children who showed our  Collective Worship value. | * To explore and develop a good understanding of key Christian Values. * To encourage opportunities to put these values in action. |
| September | **Class Rules**  School rules are shared in each class and the children commit to ensuring every child in school has access to their human rights. | * To understand that children’s rights are the same throughout the world. * To understand that they have responsibility for ensuring other children can access their rights. * To provide a framework for positive behavior, which links to our school vision and values. |
| October | **Harvest Festival**  Whole school celebration of Harvest at Queen Margaret’s Chapel. Parents are invited to this event and we donate to local foodbanks in Selby and York, who provide food and materials to people in need. | * To understand the importance of harvest and being thankful for all we have. * To think about how we can support others in need and show compassion. * To consider the Story of Creation and how this has influenced people’s beliefs and ideas. |
| Autumn 2 | **Collective Worship Theme – Compassion**  As the children show great examples of this, a leaf will be placed on the prayer tree. Each half term we will hold an assembly with parents to celebrate our ‘Christian Values’ and share the names of the children who showed our  Collective Worship value. | * To explore and develop a good understanding of key Christian Values. * To encourage opportunities to put these values in action. |
| November | **Remembrance Day**  The whole school thinks about the contribution so many people made to keep our country safe. Common themes during the week are courage, responsibility, resilience and service. The whole school observes a 2 minute silence to remember those who gave their lives in war. | * To remember the members of the armed forces who have died in the line of duty. * To think about what we can learn from recent History. * To reflect on the importance of the Christian Values of trust and faith alongside Peace and forgiveness. |
| November | **Anti-bullying week**  A whole school focus on the National theme of ‘Choose Respect’. | * To reinforce our school behaviour policy and Valuing all God’s Children document. * To ensure all children are equipped to |

|  |  |  |
| --- | --- | --- |
|  |  | recognise and challenge bullying behaviours.   * To highlight the importance of speaking out, friendship and supporting others. * To raise awareness of the impact of our own actions. * To consider the impact of justice in the wider world and our own communities. |
| Team Challenge Day  – RE Focus – Autumn Term | **Team Challenge Day – Religious Studies**  Whole school take part in team challenge day. | * To promote teamwork and togetherness throughout school. * To expand on our broad curriculum in a whole school manner. |
| December | **Christmas/Advent**  Whole school celebrations of Advent and Christmas culminating in a Church Service and nativity play in EYFS/KS1. | * To reflect upon, understand and celebrate the true meaning of Christmas within the Christian faith. |
| Spring 1 | **Collective Worship Theme – Courage**  As the children show great examples of this, a leaf will be placed on the prayer tree. Each half term we will hold an assembly with parents to celebrate our ‘Christian Values’ and share the names of the children who showed our  Collective Worship value. | * To explore and develop a good understanding of key Christian Values. * To encourage opportunities to put these values in action. |
| February | **Safer Internet Week** | * To reinforce the importance of keeping safe online. * Teamwork within groups to create posters with advice. * Reinforce our behaviour policy and Valuing all God’s Children document. |
| February | **Team Challenge Day – Art and Music**  Whole school take part in team challenge day. | * To promote teamwork and togetherness throughout school. * To expand on our broad curriculum in a whole school manner. |
| Spring 2 | **Collective Worship Theme – Forgiveness**  As the children show great examples of this, a leaf will be placed on the prayer tree. Each half term we will hold an assembly with parents to celebrate our ‘Christian Values’ and share the names of the children who showed our  Collective Worship value. | * To explore and develop a good understanding of key Christian Values. * To encourage opportunities to put these values in action. |
| Spring 2 | **World Book Day**  Outdoor learning theme. | * To encourage engagement with the natural world. * Provide opportunities for outdoor |

|  |  |  |
| --- | --- | --- |
|  |  | learning.   * To respect our natural environment and look after it. |
| March | **Mothering Sunday** | * To celebrate a key event in the Christian calendar. * To recognise and appreciate our mums and all they do for us. |
| Easter | **Holy Week and Easter**  Whole school celebration of Easter culminating in a service at school. Reverend Kirkman delivers Eucharist Collective Worship. | * To reflect upon and understand the true meaning of Easter within the Christian faith. * To consider the Christian value of Humility and the importance of the Last Supper. |
| Summer 1 | **Collective Worship Theme – Friendship**  As the children show great examples of this, a leaf will be placed on the prayer tree. Each half term we will hold an assembly with parents to celebrate our ‘Christian Values’ and share the names of the children who showed our  Collective Worship value. | * To explore and develop a good understanding of key Christian Values. * To encourage opportunities to put these values in action. |
| April | St George’s Day | * To gain understanding of cultural diversity in Britain. * To understand the importance and significance of patron saints. |
| Summer 2 | **Collective Worship Theme – Respect**  As the children show great examples of this, a leaf will be placed on the prayer tree. Each half term we will hold an assembly with parents to celebrate our ‘Christian Values’ and share the  names of the children who showed our Collective Worship value. | * To explore and develop a good understanding of key Christian Values. * To encourage opportunities to put these values in action. |
| July | **Sports Day** | * To promote an enjoyment of sport. * To take part in an enjoyable, competitive activity. * To be part of a team, communicate and help others. * Support children in our team point groups. |
| July | **Leavers’ Service** | * To say goodbye to our current Year 6 children and celebrate their time and contributions to Escrick C of E Primary School. * To consider the Christian Value of Wisdom   and the importance of asking God to |

|  |  |  |
| --- | --- | --- |
|  |  | guide the children on their journeys. |