



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

## Escrick CE Primary School

### April 2019 – April 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children continue to participate in regular physical activity lead by both class and specialist teachers.</p> <p>A variety of clubs are delivered to engage and motivate the children to be active at playtimes and after school.</p> <p>Children have accessed a wider range of sports and experiences led by the specialist teachers that have been employed – thus creating more opportunities for the children and confidence to try new sports/activities.</p> <p>The profile of PE is higher in school with many children participating in competitive cluster and regional events. Now participating in South York event through YSSN.</p> <p>High quality PE training has supported staff in their confidence and skills to deliver PE lessons that motivate and challenge the pupils of all abilities.</p> <p>Whole school team challenges days have been planned and delivered with a focus on sport and PE.</p> <p>From the sample group of 30 children asked, 98% said they enjoyed PE in</p>	<p>To timetable daily activities that all children have to participate in – to include workshops for those disengaged pupils. Use of Kobocca to devise action plan.</p> <p>Embed and support the growing confidence, knowledge and skills of all staff in teaching PE and sport to pupils of all abilities.</p> <p>Provide even more opportunities for pupils to participate in competitive sport. Both Intra and Inter-schools.</p> <p>Monitor the use of the outdoor forest area for more adventurous PE lessons and further embedding skills. Linked to outdoor learning on SDP.</p> <p>Undertake termly learning walks in PE to show a robust monitoring system – lessons that are engaging, challenging, promoting of a healthy and active lifestyle.</p> <p>Ensure the ‘Golden Mile’ challenge happens every dinnertime with the sports leaders from year 5 leading.</p> <p>Monitor the effectiveness of Active Maths and Active English outside of PE lessons to ensure pupils achieve over</p>

school and enjoy the range of different activities offered. The children enjoyed the range of sports with only 1 child saying they didn't. The pupils all said they feel challenged in lessons and they develop lots of different skills.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	23/24 pupils 96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	23/24 pupils 96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23/24 pupils 96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes we use the funding to subsidise swimming lessons across the whole school as all children swim for a half term each.  The pupil not attaining the above objectives has received personal resources for lessons and accessed adult support.

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £15,900		Date Updated: 8 <sup>th</sup> July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Timetable a daily slot for all classes to participate in a physical activity (additional to their PE lessons) – ie skipping, active maths/English on an afternoon, golden mile etc.  Run a breakfast club to engage all pupils; though a particular focus will be those disengaged pupils to get them more involved in physical activities.  Break time activities and lunchtime clubs are planned and delivered to contribute to the 30 minutes target.  Weekly after school clubs are delivered to extend pupils knowledge of sporting activities and increase their fitness levels. Delivered through teachers, external coaches and the Primary PE specialist.  Organise and deliver Playground Leadership Training to contribute to	Subscribe to the York Schools Sports Network; element 3 package plus element 1 costings.  Plan and embed the new school timetable for a physical activity once a day per class for 10 - 15mintes led by the class teacher. This was achieved using active Maths and evidenced using the Heatmap tool from <a href="#">activeplanner</a> .  Children attend the breakfast club which involves a healthy activity to open their mind to exercise and enjoyment of sport.  Train Playground leaders who can engage and motivate children to join and participate in these clubs – increase children’s fitness levels and skills.  The after school clubs are delivered with extra curricula opportunities to	£8000 plus £375	Pupils value their education and rarely miss a day at school.  Pupils show a willingness to participate in these sporting and cultural opportunities.  An increase in pupils social, moral, spiritual and cultural development as they increasingly work with each other, socialize with each other, participate in a variety of communities and social settings and cooperate with others.  Pupils make a choice to keep themselves healthy.  Pupils love the challenge of new sports/ activities and are resilient to failure.  Pupils are more active in PE lessons and have less ‘rest’	54.2%  Aim to increase more children participating in the break and lunchtime clubs. (This is an ongoing )  Ensure that the afterschool clubs on offer cover the full primary age range so all can access and the numbers of those attending increases over time.  Continue to up skill staff to lead on playground leadership training.  Relaunch the Golden Mile Initiative to get all pupils undertaking at least 15 minutes of additional activity each day. Identify and mark out a course for the daily mile which can be	

the 30 minutes target, increase staff confidence (MSA staff) and increase opportunities for all children.	<p>extend children's knowledge and awareness of other sports and activities.</p> <p>PE leader to ensure resources are available at all play and lunch times so that children can independently access them. Rotate the resources on a regular basis to keep the children engaged and also ensure monitors are trained to further help other pupils use these to increase physical activity.</p>	Additional track to be marked out costing approx £250	<p>breaks.</p> <p>Attitudes to learning improve with more children being focused in physical activity sessions.</p> <p>All pupils involved in at least 15 minutes of additional physical activity every day. NEEDS TO HAPPEN</p>	used at playtimes.
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue with the PE specialist for a full day each week all year thus promoting PE and the impact of physical exercise in daily life. PE specialist to lead on the 30 minute a day target alongside the other key indicators.</p> <p>All staff to participate in team teaching with the specialist teacher to ensure all lessons are good or outstanding as staff confidence increases.</p> <p>Intra school competitions continue to encourage and include more pupil participation.</p>	<p>Subscribe to the York Schools Sports Network; element 3 package plus element 1 costings.</p> <p>PE subject leader to undertake termly learning walks that are well planned and rigorous. Feedback to be shared in staff meetings so as to further raise the profile, share good practice and address weaknesses.</p> <p>Complete pupil and staff questionnaires on a yearly basis – analyse to identify trends, draw up action plans to address needs and also identify staff CPD needs.</p>	As above £8000 plus £375	<p>The quality of CPD for teachers is high and personal drive and commitment to PE is raised across the staff team.</p> <p>An increased willingness to participate in and explore sporting and cultural opportunities.</p> <p>Increased self-esteem and confidence which has impact on attitudes to learning across the whole curriculum.</p> <p>Teachers meet the Teaching standards, demonstrating deep understanding of the PE</p>	<p>The SLT and governors have seen the benefits of the increased profile of PE and are committed to maintaining these standards even if the funding is discontinued.</p> <p>Physical activity and healthy lifestyles are embedded throughout school and pupils articulate this independently and with confidence.</p>

<p>The identification of G T pupils and planned support to really challenge and push them.</p> <p>Increased physical activity across the whole school so all children become active on a daily basis and gain enjoyment for PE and exercise.</p> <p>Pupil surveys indicate that pupil awareness of PE and healthy life styles have improved alongside their willingness to try new sports.</p> <p>Increased opportunities for SEND children to further develop their skills and to participate in a wider range of sports and competitions.</p> <p>Celebrate sporting achievements to raise the profile and also engage those reluctant to participate. Parents also made aware of the sporting events held in school/ across the cluster and city of York.</p>	<p>Continue to attend sporting events, share these achievements with the school community via PE displays, newsletters, school website and assemblies.</p> <p>Ensure noticeboards in the main corridor have up to date PE reports, photos, tournaments and events on as well as children's match reports.</p>	<p>curriculum and how to ensure all pupils make good progress in PE.</p> <p>Children participate in a number of extra curricula opportunities as well as intra school activities.</p> <p>All pupils participate in the school class/school daily activities which impacts on their choice to make themselves healthy.</p> <p>Pupils are fully challenged to fulfil their potential.</p> <p>Pupils build on their resilience to failure and are more willing to try new physical activities.</p> <p>Pupils participate in a broader range of sports.</p> <p>Children are keen to participate in clubs/ matches etc as they want to be on the display.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A PE specialist for a full day each week all year thus promoting and leading on the 30 minute a day target alongside the other key indicators.</p> <p>Half termly mentoring project that equates to at least 12 teachers per year (all of our teachers). This will motivate and support our staff team to teach high quality PE lessons at all times. Staff will be upskilled and more confident – thus providing more opportunities for pupils to make good and accelerated progress.</p> <p>Increased knowledge and skills in football and cricket.</p> <p>All children complete the pupils survey and nutrition test – analyse the results and implement interventions for those children identified.</p> <p>Arrange further training for all staff to upskill and staff are encouraged to take formal qualifications eg FA level 1.</p>	<p>Subscribe to the York Schools Sports Network; element 3 package plus element 1 costings.</p> <p>Staff audit to identify staff weaknesses in the PE curriculum. Forms analysed and personalized support packages tailored to suit our staff and classes.</p> <p>Baseline pupils so that progress can be closely tracked and analysed.</p> <p>2 members of staff and their classes to access a six week block of FA skills training provided by a local football club to further enhance their curriculum teaching and build ideas for planning.</p> <p>2 members of staff and their classes to access a six week block of All Stars Cricket skills training provided by a professional local club to further enhance their curriculum teaching and build ideas for planning.</p>	<p>£8000 as above</p>	<p>The quality of continuous professional development for teachers is high.</p> <p>Teachers demonstrate deep understanding of the subject they teach within the PE curriculum.</p> <p>Teachers skills, knowledge and understanding of pupils' attainment is increased.</p> <p>Increased confidence and better subject knowledge for staff and subject leader – allowing for in-house professional development to increase.</p> <p>Subject leader is more confident to undertake lesson observations/ team teaching and provide effective feedback to staff.</p> <p>Pupils are really keen and enjoy PE and sports – they participate willingly and are motivated and inspired.</p>	<p>Sustainability will be viable as all teachers will be supported and confident to deliver PE and sport both within and outside the curriculum.</p> <p>Self-evaluation allows for future planning and allows us to measure the impact on outcomes for all pupils.</p> <p>Purchase Active Maths and Active Literacy to further contribute towards the additional PE daily and all staff to consistently use. PE coordinator to implement and monitor.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:



				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employ a sports coach to offer a wider range of activities both within and outside of the curriculum in order to get more pupils involved.</p> <p>Pupils enjoy participating in a range of sporting activities in the curriculum and extra –curricular settings.</p> <p>A range of activities and resources are readily available throughout the school day including playtimes, lunchtimes, before and after school clubs and lesson times.</p>	<p>Improve levels of fitness through the introduction of the high energy curricular sessions, breakfast and lunch agility and identified clubs (hockey and football for inter school competitions).</p> <p>Involve external staff to work with teachers and TAs in their clubs.</p> <p>All staff to deliver one club – a timetable is devised to cover lunchtimes and after school clubs so all children can access a club.</p> <p>Through the pupil questionnaire identify what the pupils enjoy and would like the opportunity to try as well – cater for their needs where possible.</p>	<p>£2000</p> <p>Active Maths and English</p> <p>Purchased summer term 2 for September 2019.</p>	<p>The breadth and balance of the curriculum inspires the pupils to learn and demonstrate a willingness to participate.</p> <p>Pupils explain how to keep themselves healthy and make informed choices about healthy eating, fitness and their emotional and mental well-being.</p> <p>More staff are involved in delivering after school physical activity sessions and they are more confident to teach new activities too.</p> <p>More children participate in clubs and this is an increase on previous years.</p> <p>Improved learning in afternoon lessons as children have participated in more physical activities over lunchtime.</p>	<p>12.5%</p> <p>Staff have increased confidence, skills and knowledge to deliver extra activities and the school is no longer dependent on external PE and sports providers.</p> <p>All pupils to participate in an extra-curricular activity over the next academic year.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further develop the competitive sports already being delivered and use the YSSN package to ensure we attend 95% of events being offered.	<p>Build on school games agenda to increase participation and competitive opportunities.</p> <p>Arrange more 'friendly' competition so that more children experience playing a match or a game. Use City of York schools and other schools with which we have links. Used intra-school events as a means of 'friendly' competition during the Autumn, Spring and Summer terms.</p> <p>Develop links with external clubs like the one forged with a local Community Gymnastics Club.</p>	£945 Active Maths/English	<p>Improved attitudes to competitions and experience.</p> <p>A greater percentage of pupils will have competed in a school event by the time they leave in year 6 – ongoing.</p> <p>More pupils participate in a competitive event and do so with enthusiasm and enjoyment.</p>	<p>Staff are able and willing to lead teams in events and this is the expectation as a school staff team.</p> <p>Aim to achieve 'Gold' standard in YourSchoolGames 2020</p> <p>Increase staff participation in external sporting events for 2019-2020.</p>

Further purchases to be made in the Autumn term with current funding:

- 3 ipads to support the teaching and recording of Physical Education £1,100
- Transport to 6 cluster sports events £800 approx
- Resource current Physical Education resources £2055 maximum (Including resources for Maths and English kits)