



Escrick CE Primary School - School Sports Funding Report 2021 – 2022

Evidencing the Impact of the PE and Sport Premium 2021 -2022

Funding Allocation	
Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17250
How much if any, do you intend to carry over from this total fund into 2021/22	£8053.84
Total amount allocated for 2021/2022	£17250
Total amount of funding for 2021/2022, to be spent and reported on by 31 st July 2022	£25303

Swimming Data	
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	This will be assessed in summer term 2022 when the cohort resume swimming sessions
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2022</p> <p>Please see note above</p>	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front	

crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking		
Academic Year: 2021/2022	Total Fund Allocated:	Date Updated: February 2022

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
Intent	Implementation	Funding Allocated	Impact	Sustainability
<p>All classes to have a timetabled slot where they can participate in additional physical activity. For example, skipping, Daily Mile or active curriculum sessions.</p> <p>YSSN to deliver an after school club, aimed at giving the opportunity for the least active pupils to participate in additional fun activities. Encourage daily break activities with high-quality resources ensuring pupils are provided with the opportunity to engage</p>	<p>Each class timetables regular physical activities in addition to PE lessons, in and out of the classroom, increasing activity levels.</p> <p>Subscribe to the York Schools Sports Network; element 3 package plus element 1 costings.</p> <p>All pupils to have 2 sessions of quality PE lessons each week.</p> <p>Provide a range of after school</p>	£8383 YSSN costs	<p>Pupils value their education and rarely miss a day at school.</p> <p>Pupils show a willingness to participate in these sporting opportunities. An increase in pupils social, moral, spiritual and cultural development as they increasingly work with each other and socialise with each other.</p> <p>Pupils make a choice to keep themselves healthy.</p>	<p>School will re-establish a broad offer of after school clubs through YSSN and teachers volunteering.</p> <p>Teachers will ensure there are timetabled opportunities each day for pupils to be active outside of the PE lessons.</p> <p>Resources purchased are of high quality and fit for purpose over time.</p> <p>Swimming lessons will re commence on a weekly basis and incorporate all year groups again if Covid restrictions are lifted.</p>

<p>with semi-structured physical activities. Ensuring 30 minutes of daily activity.</p> <p>Re-train playground leaders to support KS1 and KS2 activities at play times.</p> <p>Invest in a mile track on the playground which is accessible for all.</p> <p>Improve KS1 and EYFS outdoor areas to facilitate active play.</p> <p>Purchase Cosmic Yoga.</p>	<p>clubs for children with differing needs.</p> <p>Develop playground leaders who can engage and motivate children to join and participate in active play and lunchtimes.</p> <p>The mile track is used at play and lunchtimes, and all pupils can access this.</p> <p>Rotate the resources on a regular basis to keep the children engaged and also ensure monitors are trained to further help other pupils use these to increase physical activity.</p> <p>Upgrade and extend the outside flooring for our EYFS and Year 1 classes so as to provide further space for outdoor active sessions within the school day. Include engaging and physical resources for them to access independently.</p>	<p>£3497 – mile track</p> <p>£2800 and £1708 – outdoor areas</p> <p>£50 cosmic yoga</p>	<p>Pupils love the challenge of new sports/ activities and are resilient to failure.</p> <p>Pupils are more active in PE lessons and have less 'rest' breaks.</p> <p>Attitudes to learning improve with more children being focused in physical activity sessions.</p> <p>All pupils involved in at least 30 minutes of additional physical activity every day.</p> <p>Children independently access the outdoor areas as they are more inviting and welcoming.</p>	<p>Children enjoy being active and continue to be active for 30 minutes a day.</p> <p>Maintain the safety and upkeep of the Mile track.</p>
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Key Indicator 2: The profile of PESSPA being raised across the schools as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation	Funding Allocated	Impact	Sustainability
<p>Continue with the PE specialist for a full day each week all year thus promoting PE and the impact of physical exercise in daily life.</p> <p>All staff to participate in team teaching with the specialist teacher to develop confidence, skills and support healthy lifestyles.</p> <p>Intra school competitions continue to encourage pupils and include more pupil participation.</p> <p>The identification of both less active and talented pupils is reviewed regularly and planned support to really challenge and push them.</p> <p>Increased physical activity across the whole school so all children become active on a daily basis and gain enjoyment for PE and exercise.</p>	<p>Subscribe to the York Schools Sports Network; element 3 package plus element 1 costings.</p> <p>PE subject leader to undertake regular monitoring of PE lessons and views of staff/children. Meet with cluster subject leaders and review practice/ initiatives and ways to improve best practice</p> <p>Complete pupil and staff questionnaires on a yearly basis – analyse to identify trends.</p> <p>Continue to attend sporting events, share these achievements with the school community via PE displays, newsletters, school website and assemblies.</p> <p>Celebrate sporting achievements to raise the profile and also engage those reluctant to participate. Parents also made aware of the</p>	<p>YSSN costs</p>	<p>The quality of CPD for teachers is high and personal drive and commitment to PE is raised across the staff team.</p> <p>There is an increased willingness to participate in and explore sporting and cultural opportunities.</p> <p>Children demonstrate increased self-esteem and confidence which has an impact on attitudes to learning across the whole curriculum.</p> <p>Children participate in a number of extra curricula opportunities as well as intra school activities</p> <p>Pupils are fully challenged to fulfil their potential.</p> <p>Pupils build on their resilience to failure and</p>	<p>Increased staff confidence to deliver high quality PE lessons and active opportunities throughout the day.</p> <p>Continue to use Sports and PE funding to supplement high quality PE teaching and learning alongside staff CPD and confidence.</p> <p>PE subject leader to monitor PE provision and ensure daily activities are being implemented.</p> <p>All stakeholders to see the benefits of the increased profile of PE and are committed to maintaining these standards even if the funding is discontinued.</p> <p>Physical activity and healthy lifestyles are embedded throughout school and pupils articulate this independently and with confidence.</p>

<p>Pupil surveys indicate that pupil awareness of PE and healthy life styles have improved alongside their willingness to try new sports.</p> <p>Increased opportunities for SEND children to further develop their skills and to participate in a wider range of sports and competitions.</p>	<p>sporting events held in school/ across the cluster.</p> <p>Smoothie bike event combining exercise, fun and healthy eating (£130).</p>	£130	<p>are more willing to try new physical activities.</p> <p>Pupils participate in a broader range of sports.</p> <p>Children are keen to participate in clubs/ matches etc as they want to represent their school.</p>	
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation:
Intent	Implementation	Funding Allocated	Impact	Sustainability
<p>Children's attainment in PE is improving with more meeting/exceeding end of year expectations.</p> <p>Staff feel more skilled and trained to deliver PE lessons that are challenging and engage all pupils.</p> <p>Provide appropriate CPD opportunities for all staff team.</p> <p>All pupils complete the survey and nutrition test – analyse the results and implement</p>	<p>Purchase GetSet4PE to improve consistency of assessment and enhance skills/knowledge of teachers.</p> <p>Teachers follow planning progression documents from GetSet4PE to ensure sequential learning and progressive build-up of skills.</p> <p>Timetable opportunities for staff to team teach and observe specialist teacher.</p> <p>Baseline pupils to track</p>	£550	<p>Teacher's skills, knowledge and understanding of pupils' attainment is increased.</p> <p>Children achieve well and are motivated to make progress.</p> <p>Teachers demonstrate deeper knowledge and understanding of the PE curriculum and the progression made by pupils.</p> <p>Staff utilise PE sessions to</p>	<p>Through continued support, staff are able to deliver high quality PE lessons both within and outside the PE curriculum.</p> <p>Staff are offered support with team teaching and transferring of skills to their own teaching.</p> <p>Children are equipped with good groundings in PE skills and can build on these in many other situations.</p>

appropriate interventions for identified children.	progress and attainment.		promote better mental health and well being.	
Incorporate outdoor learning activities within the daily curriculum.	Ensure outdoor learning is timetabled and undertaken for all classes.		Staff identify and support children at earlier stages with mental health concerns.	
Staff gain further understanding of links between mental health and well-being and PE	PE subject leader to attend North Yorkshire Level 4 Qualification on Supporting Pupils Well-being through PE.	£350		

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation	Funding Allocated	Impact	Sustainability
<p>Provide resources and equipment to support the development of physical activity.</p> <p>Provide a specialist day for the whole school to try something new and different eg martial arts.</p> <p>SEND and inclusion promoted in all events and opportunities.</p> <p>Ensure all Year 6 pupils reach the expected standard in swimming – additional</p>	<p>Continue to provide and update playground equipment.</p> <p>Devise a timetable for staff to deliver short lunchtime sports clubs.</p> <p>Organise and purchase a specialist day for the whole school (Skate park £400; Obstacle Course £260).</p> <p>School purchases traditional/non-traditional class sports sets to expose children to different sports eg bocchia or</p>	<p>£400</p> <p>£260</p>	<p>The breadth of resources and activities inspires the children to learn and demonstrate a willingness to participate.</p> <p>More staff are involved in delivering physical activity sessions and they are more confident to teach new activities too.</p> <p>Children show increased confidence to participate in new activities and do so with enjoyment.</p>	<p>Staff deliver a range of sporting and PE opportunities both within the school day and extra-curricular.</p> <p>Contain to maintain and refresh equipment.</p> <p>Buy in coach for a day from a different sport not previously offered (TBC) to be offered to all classes.</p>

timetable slots in the summer term to achieve this.	curling.			
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Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation	Funding Allocated	Impact	Sustainability
Continue to provide access and opportunities for all children to participate in a range of after school PE/sporting events during the school year. Continue to hold Sports day and team challenge days within the school calendar of events. Take part in cluster, YSSN and SYMAT sports events and competitions.	Timetable intra school events incl team challenge day/sports day. Attend cluster, YSSN and SYMAT events (transport costs) and build on school games agenda. Arrange more 'friendly' competition so that more children experience playing a match or game (inflatable course £260).	£1000 £260	Pupils have improved attitudes to competitions and experiences. A greater percentage of pupils will have represented the school in an event by the end of Year 6.	Continue to work in partnership with cluster and local schools Continue to fund transport and staffing in order that pupils can attend competitions. Staff are confident to lead teams in events and as a result participation in external events increases.

Signed off by	
Head Teacher:	Emma Miller
Date:	
Subject Leader:	Adam Deakin – long term sick

School Sports Funding Report 2021 - 2022

Date:	
Governor:	John Wilson
Date:	