

Year 1 Summer 2023



Dear Parents and Carers of Year 1,

Welcome to the Summer Term! We hope you enjoyed your Easter break. We have lots of fun things planned for the Summer term, here are the highlights...

<u>Curriculum</u>

Below is an overview of what we hope to cover this term: Maths

Maths

We will be continuing to explore numbers and their compositions up to 100. We will be revisiting addition and subtraction but this time within 20 and finally practising our measuring and weighing skills with a focus of length, height and volume. All the while we will be continuing to follow our mastery ethos of exploring these areas in a variation of ways so children have a deep and secure understanding.

English

We will be enjoying exploring Traditional tales, as well as looking at some modern versions of traditional tales too. We will be starting with Little Red Riding Hood and the 'Three Little Pigs' to help build confidence with story structure. We will then move on to enjoy 'The Prince and the Knight' to help challenge our children's stereotypes. We will be working towards retelling the stories, examining character's feelings and the story settings. Within this we will be exploring and encouraging the use of a range of interesting vocabulary.

Introducing more complex vocabulary at this age can really help children to express themselves. They are very receptive, and enjoy the challenge of discovering vocabulary so please do take time to discuss word meanings and alternative vocabulary options when talking at home.

We are continuing with our Little Wandle phonics focusing on using the graphemes we have learnt so far in Phase 3, 4 and 5 to segment our words carefully. We will be practising the skill of rereading to check our spellings/phonics on a daily basis to ensure children can read and edit what they have written. Our focus this term will be on the Phase 5 graphemes, introducing Real and Alien words, preparing children for the Phonic Screening check in June.

Science We will be finding out all about the different materials and describing their properties. We will be examining and grouping as well as experimenting with irreversible change.

Geography Once we are more confident with the characteristics of the UK, we will start to explore further afield and begin to compare other countries with our own. We will also start to look at the continents and Oceans of the world, posing the question, why can't a Meerkat live at the North Pole?

Art/DT We will be looking at patterns in Art and creating our own repeating patterns using mixed media. We will then apply this skill to creating our own recycled/mixed media castle suitable for the Prince and the Knight.

R.E We will be learning about the Christian Creation Story and Christian's relationship with God.

P.S.H.E We will be exploring relationships, thinking about our families and friends and the qualities of a healthy relationship.

Computing We will be learning and exploring the skills needed in programming and moving a robot.

Music We will continue to regularly enjoy music in all aspects of our learning. We will learn a new song 'Your Imagination' and use our voices and instruments to perform this.

P.E

In Gymnastics we will be making shapes with our bodies, learning new and safe ways to travel before combining these into a sequence. P.E. lessons take place on a Friday. Please ensure PE kits are in school ready for this day. (Please ensure the kit consists of school uniform colours with a plain T shirts).

We will also be having forest school sessions at varying times over the week so please ensure your child has wellies in school to use when needed.

Reading

Please continue to read daily for around 20 minutes using both the sharing stories and the online Collins Ebooks. Please record that you have read in your reading record, we love to celebrate all the efforts made with the children in school. As you read, as well as thinking about phonics, please talk about what you are reading, ask questions to encourage comprehension and to ensure understanding. Encourage expression and most of all, enjoy it! Take your time to examine the illustrations, talk about what the characters have done and where they are. Relate the story to your own experiences, encourage your child to ask their own questions about what they are reading.

Phonics Screening

In Year 1 the children will take part in a Phonic Screening Assessment led by their class teacher. This is to assess each child's ability to independently read the phase 3, 4 and 5 graphemes in real and alien words. We are holding a Year 1 information event for parents on Wednesday 3rd May at 3.30pm where we hope to see you to explore this further.

Number Skills

By the end of Year 1, it is the aim for children to be able to:

- Read and write numbers to twenty (in numerals and word)
 - Count (forwards and backwards) to 100 and say one more and one less than any number.
 - Count on and back in multiples of 2s,5s and 10.

We will keep working on these fluency skills through songs and activities in class. Your child will greatly benefit from continued practise at home too, on walks, or in the car can be great places to practise!

If we can help in any way then please do get in touch via email to the School Office or catch us at drop off and pick up times.

Best wishes, Mrs Robinson and Mrs Peters.