



Summer term is here and hopefully the temperature will start to feel a bit warmer as the weeks go on! We have some exciting new topics and lots of wonderful opportunities for learning, creativity and celebrations.

Local area/Vikings (History/Geography)

We will be learning more about York and Escrick and how the city has changed over time. We will use maps, timelines and study some of the major changes that happened within the city and the surrounding areas.

We then move onto learning about the Vikings in Summer 2, discovering who they were, how they invaded and what their lives were like. We will be using our cross-curricular skills to become geologists and archaeologists to discover more about the Viking invasion of Britain.

Maths

In maths we will be continuing to learn about fractions. We then move onto measures and capacity, both fluency and problem solving in real situations. Towards the end of the year, we will be recapping a number of the topics from this year and covering objectives in telling time, money, shape and statistics.

English

We are looking at both fiction and non-fiction texts this term.

Our focus text is Science themed and is called 'The Street Beneath our Feet.' Our Science skills will come in handy as we write about different types of rocks and explain how fossils are formed. We will be learning and using lots of new vocabulary in our new topics and writing news reports and myths and legends about the Vikings.

Science - Rocks and Soils

In Science, we are going to explore what lies beneath the ground. We will be investigating types of rocks, soil, layers of soil, minerals and crystals and how fossils tell us about the History of the earth. We are hopefully going to be geology experts by the end of term!

PE day – Monday

We continue to have PE on Monday afternoons. This means PE kits need to be in school on Monday.

Jigsaw

Our new puzzle piece for Jigsaw is all about relationships. We are learning about families, friendships and what it means to be a global citizen. We will also be covering online safety principles.

RE

In RE, we are learning about why people followed Jesus and what he taught his followers about how to live and follow in his footsteps.

Art/D&T

In art, we will be studying artwork based on animals. We will look at how art has evolved over time from cave paintings to modern art. Alongside Vikings in Summer 2, we will be exploring the skill of portrait drawing. We are going to create a self-portrait, study features and proportions and work towards a final Viking portrait picture. We will also be making some 3D Viking models and sculptures.

Computing

In computing, we will be exploring the program 'Scratch' and starting to learn how to create codes and algorithms. We will use this to sequence sounds and begin to create moving scenes with characters and actions. Scratch is free to use online and children can explore this at home too if they wish to continue to develop their computing skills.

Spanish

In Spanish we will be learning the names of shapes, combining our maths knowledge with our modern foreign languages. We will also be learning the names of animals and how to start developing answers to questions using sentences.

Wider opportunities – trumpets

We will be continuing to learn trumpets/trombones on Monday afternoons – despite the many Bank Holiday Mondays this half term! Instruments are to be brought to school on Mondays and returned home the same day.

Spellings and homework

New spellings will be given out on Fridays. These will either follow the Year 3 spelling rules (such as suffixes or homophones) or phonics sounds learnt in small group phonics sessions. The weekly spelling quiz takes place on Friday and is an opportunity to check in with how well the spellings have been embedded.

Homework tasks will vary from grammar work, maths tasks and practise to Science activities or other written work and research.

Homework and spelling books are to be handed in by Thursday at the latest to allow time to mark and return them to children on Friday.

Reading records and reading books

Please can children bring their reading record and book to school each day – this is in case they read with an adult and a note needs writing in their record. Reading records are collected when groups read with the teacher – a brief note on fluency, expression or comprehension will be noted in these when possible. Please continue to make a note of books read at home, fluency and any questions or comments you may have.

Some children may not need to change their book as often if they are reading chapter books or supplementing reading with books from home or the library.

Any other questions or queries

Drop off and pick up times are busy – if you have a query for the class teacher or an issue you would like to discuss, please make a note in the reading record or if it is urgent, contact Mrs Gibson-Bone the office manager (admin@escrick.n-yorks.sch.uk) who can forward this query to me.