

Happy New Year! I hope you all had a lovely Christmas.

The children have settled back into the school routine and appear to be excited by our new topic.

This half term our topic is called 'Wheels wings and other things! We will learn about different methods of transport including looking at how vehicles have changed over time. As in the autumn term our learning will be based around a range of stories including The Train Ride, Mr Grumpy's Outing and Duck in a Truck.

Staff: Mrs Cawthray will continue to teach on a Thursday morning to cover my PPA time. We are also joined this term by Miss Polkey who is a student teacher on placement with us, we are all excited to welcome her into our class.

Reception

Spring Term 1 2024

Wheels, wings and other things!



Phonics and Reading

We continue with our daily phonics lessons. This term we progress to learning phase 3 sounds and lots of new tricky (non-decodable) words. During our phonics lessons the children read and write daily.

Children will read at least 3 times across 2 weeks to an adult in school. They will also be provided with an ebook to read at home linked directly to the Little Wandle scheme. Reading at home is very important, we are able to monitor who reads at home and how long they spend reading each book.

Children will also continue to bring home a 'sharing story' each Friday that they will choose themselves.

The phonic homework sheet will continue to be sent home each Friday, please use it as last term. I will also load on to tapestry Little Wandle letter formation practice sheets linked to the sounds taught each week. If you wish to print them out as a little extra writing practice please do so.

Use the link below for further information on phonics and reading.

[For parents | Letters and Sounds
\(littlewandlelettersandsounds.org.uk\)](https://littlewandlelettersandsounds.org.uk)

Physical Development

We will continue to develop the children's gross and fine motor skills daily through a range of fun activities, including riding bikes and scooters. If you have any to donate we would be very grateful.

PE will continue to take place on a Wednesday and Thursday, please continue with the same arrangements for kit as last term. **Please ensure all clothing is named—last term we had lots of lost property, we prefer to return it to the correct owner.**

We will go to woodlands for Forest School on alternate Friday afternoons, commencing on **Friday 12th January.**



Maths

This half term we will focus on finding, representing and exploring the composition of numbers 6, 7 and 8. We will also recap prior learning on one more one less and comparing mass and capacity.

We also practice our subitising skills daily (recognising a number of objects or pictures instantly without the need to count them). By the end of reception children should be able to do this to 5.



PSED

Children will have one jigsaw session per week to teach aspects of personal, social and emotional development. This half term we will be focusing on 'Dreams and Goals'.

Snack

Children should have a named water bottle every day, we will happily fill up the water bottle once it is empty if required. Please only send water.

Children are offered a fruit snack in the morning (most choose this), if you wish to send an additional **small** snack please ensure it is healthy, (e.g. cracker, fruit, raisins) and **MUST NOT CONTAIN NUTS**. The children have just 10 minutes for snack time and they have their lunch at 11.45—they do not need a lot of snack.



General Notices

Thank you for your contributions on tapestry, the children always enjoy sharing their experiences and this is a great opportunity to develop listening and communication skills.

It would be really good if you could help us with the following at home this term:

- Make sure your child can get dressed without support.
- Make sure your child can go to the toilet without support.
- Make sure your child understands the importance of hygiene.
- Make sure your child can use cutlery when eating
- To be able to write their name without support.
- To be able to write numbers correctly (1-10)

Many thanks for your continued support.

Mrs Braham

