



Year 6 – Spring Term 2024

Welcome back everyone and Happy New Year! I hope you all had a fantastic Christmas break and you are all looking forward to the term ahead! Below is an overview of what we will cover over the term.

Topic: A majority of our work this term will be based around our main topic: *Who were the main leaders in the Second World War?* This topic will build on children's general learning around the Second World War from their time in Year 5 by exploring how the war was impacted by the leaders of the time.

Maths: In maths, we start off by working with measures. We will review how to read measures before working on converting them and solving worded problems. Next, we will work on ratio and proportion, before ending the half term by learning how to multiply and divide by 10, 100 and 1000.

English: Our written work will start off by reading newspaper articles and focussing on the difference between formal and informal language. Children will then create their very own newspaper report from the day that the Second World War was declared. Next, children will learn about biographies and write a biography of a leader from the war. To finish the term, children will design a make believe 'Flanimal' and create a scientific fact file about their creature! This half term, our class book will be 'When Hitler Stole Pink Rabbit' by Judith Kerr. This book is a gripping adventure story of escape and refuge, while also containing hugely funny and humorous moments.

Science: Our class topic is all about living things and their habitats. We will explore the work of Swedish Scientist Carl Linnaeus as we discover how to classify every living thing on Earth! We will also investigate if it would be possible to grow plants on Mars!

Art: In art, we are going to learn about propaganda used in the Second World War and make our very own Anderson Shelter models.

Music: We will be studying and performing 'Don't Stop Believing' by Journey.

Computing: We will be learning all about databases this half term. By the end of the term, children will be able to create their own working spreadsheets.

R.E - We are going to explore the question: What matters most, art and architecture or charity and generosity?

P.S.H.E. – In PSHE, we will focus on our own aspirations and consider how we will achieve our goals.

Spanish: In Spanish, we will be learning how to talk about what we do at the weekend!

P.E/Dance/Forest School: PE will still take place on Wednesday afternoons and dance will be on Thursday mornings. Children will not be allowed to come to school in PE kit so please make sure your child has the appropriate kit (white T shirt, dark shorts or tracksuit bottoms and trainers) in school on those days. Forest school sessions will take place on alternate Friday mornings, children need long sleeved tops, tracksuits bottoms and footwear to get muddy on these days.

Classroom Cover: On Wednesday and Friday afternoons, the class will be covered by Mrs Cawthray while I have PPA (Planning, preparation and assessment) and management time.

Seating Plan in our classroom: We operate a mixed-ability system in our classroom therefore your child will generally sit in the same seat for all subjects and not have different maths and writing tables. Differentiation is still always in place so all children have access to the support and challenge they need as individuals each day across all subjects.

Reading circles and maths homework tasks will be set on a weekly basis the same as in the Autumn term. Your child will be given a reading circles book to take home, along with a role to complete work on that will be due the following week. Following the Autumn term, children should be familiar with the expectations for their homework tasks. Please ensure your child is pushing themselves to do the best homework they can. Children will also have a weekly SPAG task to complete online and their login information is written in their reading records.

Reading records: Children all have reading records that they can update when they have read to an adult or to themselves. These records should be in school everyday.

Maths: This term, any practice working with fractions/decimals/percentages will be very helpful!

Spelling: As in the Autumn term, children will have weekly spelling tasks to complete. Alongside this, any simple writing that could contain Year 5/6 spellings is always useful.

Thank you in advance for your support with reading tasks and homework activities. If you have any queries or concerns, please do not hesitate to contact us. Your child's homework diary can be used for messages, but please tell your child to show us if there is a message as we won't be able to check daily.

Best wishes and wishing you a Happy New Year,

James Broxup (Y6 teacher and DHT)



