



Year 1 Summer 2024



Dear Parents and Carers of Year 1,
Welcome to the Summer Term! We hope you enjoyed your Easter break. We have lots of fun things planned for the summer term. Here are some highlights.

Curriculum Below is an overview of what we hope to cover this term.

Maths

We will be continuing to explore numbers and their composition up to 100. We will be revisiting addition and subtraction but this time within 20 and finally practising our measuring and weighing skills with a focus on length, height, and volume. All the while we will be continuing to follow our mastery ethos of exploring these areas in a variety of ways so children have a deep and secure understanding.

English

We will be enjoying exploring Traditional tales, as well as looking at some modern versions of traditional tales too. We will be starting with "Little Red Riding Hood" and "The Three Little Pigs" to help build confidence with story structure. We will then move on to enjoy 'The Prince and the Knight' to help challenge stereotypes. We will be working towards retelling the stories, examining characters' feelings and the story settings. Within this we will be exploring and encouraging the use of a range of interesting vocabulary.

Introducing more complex vocabulary at this very receptive age can really help children to express themselves, and they enjoy the challenge of discovering vocabulary, so please do take time to discuss word meanings and alternative vocabulary options when talking at home. We are very much looking forward to our Summer term trip to Stockheld Park on the June 11th, this will focus on imaginative writing, more details of this to follow soon.

We are continuing with our Little Wandle phonics focusing on using the graphemes we have learnt so far in Phase 3, 4 and 5 to segment our words carefully. We will be practising the skill of rereading to check our spellings/phonics on a daily basis, to ensure children can read and edit what they have written. Our focus this term will be on the Phase 5 graphemes, introducing "real" and "alien" words, preparing children for the Phonic Screening Check in June.

Science We will continue to learn about how plants, trees and our local natural environment change throughout spring into summer. In summer term our science topic is materials.

Geography In the first half of term our focus is Where I Live. We will be looking at maps and plans, working our way out from our own classroom, the school, Escrick, surrounding villages and then further afield. In the second half of term we will be looking at wider UK geography – capital cities and surrounding seas.

History Our topic will be Nurturing Nurses, which will focus on the lives and work of Florence Nightingale and Mary Seacole in particular.

Art/DT We will look at patterns in Art, and create our own repeating patterns, including printing with natural and man-made items. We will then apply this skill when creating our own recycled/mixed media castle suitable for the Prince and the Knight or the Three Little Pigs.

R.E We will learn about the Christian Creation Story and Christians' relationship with God.

P.S.H.E. We will be exploring relationships, thinking about our families and friends and the qualities of a healthy relationship.

Computing We will be learning and exploring the skills needed in programming and moving a robot.

Music We will continue to regularly enjoy music in all aspects of our learning. We will learn a new song 'Your Imagination' and use our voices and instruments to perform this.

P.E. In PE we will work with Ben on a Wednesday morning, starting with tennis skills in the first half term. We will also continue Dance lessons with Miss Sam on a Thursday morning.

Please ensure PE kits are in school ready for these days. (Please ensure the kit consists of school uniform colours with plain T shirts).

Forest School Forest School sessions will continue every other week, and we may use the forest area at varying times during the week, so please ensure your child has wellies in school to use when needed.

Reading at home

Please continue to read with your child daily for around 20 minutes using both the sharing stories and the online Collins Ebooks. Please record what they have read in their reading record, as we love to celebrate all the efforts made with the children in school. As your child reads, as well as thinking about phonics, please talk about what they are reading, and ask questions to encourage comprehension and to ensure understanding. Please encourage expression when reading, and most of all, enjoy it! Take your time to examine the illustrations, talk about what the characters have done and where they are. Relate the story to your child's own experiences, and encourage your child to ask their own questions about what they are reading.

Phonics at home

Following our recent parent meetings and feedback session with Miss Miller we understand that some families are finding the phonic homework a little dry. We appreciate that the sheets are a little dull; however, they do review all the sounds and words taught that week in phonics, and so are invaluable for embedding this knowledge. Please do not feel obliged to solely stick to the phonic sheet. Below are a few ideas for how you could jazz things up a little at home, as opposed to sticking to the sheet.

- Bath crayons- writing new sounds and words in the bath.
- Phonics hunts around the house- hiding new sounds and words around the house for children to find and read back to you.
- Writing in rainbow colours, writing in sand, writing in shaving foam, outside chalking- any new and exciting ways to write your new sounds and words!
- Teacher child role play- swap the roles, ask your child to teach you their new sounds and words.

Phonics Screening

In Year 1 the children will take part in a Phonic Screening Assessment led by their class teacher in the week commencing 10th June. This is to assess each child's ability to independently read the phase 3, 4 and 5 graphemes in "real" and "alien" words.

Number Skills

By the end of Year 1, it is the aim for children to be able to:

- Read and write numbers to twenty (in numerals and words)
- Count (forwards and backwards) to 100 and say one more and one less than any number.
- Count on and back in multiples of 2s, 5s and 10.

We will keep working on these fluency skills through songs and activities in class. Your child will greatly benefit from continued practice at home, on walks, or in the car - all great places to practise!

If we can help in any way then please do get in touch via email to the School Office or catch us at drop off and pick up times.

Best wishes, Mrs Robinson and Mrs Peters.

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