

Dear Parent / Carer,

Welcome back! Once again the children have settled back into school brilliantly and have enjoyed making a start on our new topics.



English

In English we are going to be looking at a range of different writing types, revisiting several that we did earlier in the year and building on our learning before. In fiction writing, we are going to be working on extending our stories to add interest and detail, while in our non-fiction writing will be diaries, recounts and reports linked to our History and Geography units.

Maths

In the summer term we cover a lot of different Maths topics including mass, length, height, time and geometry. There will be lots of practical exploration of each topic, making the most of the opportunity to head outside the classroom that the warmer weather (hopefully!) gives us.

Science

Science this term looks at Animals including Humans. We will be looking at categorization of animals, their offspring, life cycles, survival, and exploring how humans can keep healthy. We will also be learning about some important scientists who have done work on this topic.

History

History this half-term is all about the Tudors, who they were and how they lived. We will be comparing some aspects of Tudor life to our lives today and looking at how some of our technology has changed. Later this term we will be having a 'Tudor Day', more information on this will follow in a few weeks.

RE

In RE we will begin by looking again at the Christian concept of 'Gospel' and why Christians believe that Jesus brought good news. We will then be looking at sacred places across both Christianity and Islam and considering what it is that makes a place sacred.

PSHE

Our first PSHE topic this term is titled 'Relationships' and we will be looking at how to build and maintain positive relationships with other people. Our second topic will be 'Changing Me', looking in an age-appropriate way at how we change as we grow up.

PE

During the summer term PE will be on **Thursday** and **Fridays**. We may also make use of other slots for active lessons, so it would be helpful if children could

bring their PE kits into school on Mondays and leave them at school for the week.

Music, Computing and Art

There is a lot of crossover between Music, Computing and Art this coming term. In addition to our usual music lessons focused on singing and playing instruments we will also be using some of our computing time to learn how to use a computer to make music.

In the first half-term our Art lessons will work with clay to make sculptures inspired by Barbara Hepworth, before moving on to use computers to help us make and manipulate art digitally.

Forest

We will be continuing to head down to Woodlands on alternate Fridays, beginning **Friday 19th April**. Please make sure that your child has a change of clothes (including shoes / wellies) for Forest School. This should include long trousers to protect legs from brambles, and a jumper as it is often cooler under the trees. Please bear in mind that we will head to the woodlands whatever the weather, so a waterproof may be needed even if it's sunny when you come to school in the morning!

Reading / Reading records

In our reading sessions we will be continuing to build fluency and expression in the children's reading, and practicing the skills of inference, prediction, recall and summarizing. Children will continue to bring a book home each week from the school's existing library of home readers and will be reminded to change this on the day they read with the teacher. Please make sure that your child has their home reader and Reading Record in school each day, as the schedule for reading groups may not be the same each week.

Homework

Homework will be handed out to children on a Thursday, and should be handed in by the following Tuesday please. It will include the weekly spelling words, a small Math task and a reading focus for the week. These will link to what we have been doing in class during the week.

Thank-you for your continued support,

Best wishes, Miss Curry