

Dear Parent / Carer,

Welcome to Year 4! It has been a delight getting to know the children again this week, seeing how much they've grown and matured and how their personalities have developed since we were all in Year 2 together. The children have all settled back into the school routine brilliantly and we are looking forward to some exciting learning this term.



Maths

We start of our Year 4 Maths with a step up to 4-digit numbers, learning the value of all the digits within a 4-digit number and how to add and subtract 4-digit numbers. We will then be looking at length and perimeter before turning our attention to multiplication and division as we get past October Half-term. While multiplication and division is about more than just recalling facts, e.g. $6 \times 7 = 42$, there is a statutory Multiplication Check that falls at the end of Year 4. We will be practising our times tables regularly throughout the year to help children build fluency of recall, so that they are not phased by doing the MTC. If children have access to a device at home then short regular practices on TTRS will also help them build this fluency and confidence as it echoes the format of the MTC questions. Thank-you for your support with this.

English

We will be looking at a wide range of genres in English this term, including stories with a historical settings and diaries inspired by this term's book – The Journal of Iliona, Young Slave. We will also be writing Information Texts based on our Science topics, Instructions and also some descriptive poetry.

Science

We have two sizable Science topics this Autumn term, starting with Sound and then looking at Electricity. Our learning will be hand-on as well as academic, and will include investigating the best material to make ear defenders, making our own instruments and looking at how to make a Christmas light ornament.

RE

Our first topic in RE will be looking at the 'Trinity' and why it so significant to Christians. We will follow that with the first half of our learning on Hinduism, considering the question 'What does it mean to be Hindu in Britain today?'

History (incl DT)

Our Autumn history topic is the Romans. Alongside many other areas of Roman life we will be looking at how the Romans changed life in Britain and the impact they had on the city of York. Our history learning will be cross-curricular, including some of our writing in English and our projects in DT.

Geography

In Geography we will be learning more about the UK, especially the county of North Yorkshire. We will look at

the physical and human geography of the county, including some of the changes in the area over time.

Jigsaw

Our first PSHE topic is 'Being Me in My World', learning about not just our place within society but how we can make positive contributions to the world around us. After half-term we will then be looking at the topic of 'Celebrating Difference'.

Art

In the first half of the term we will be looking at Storytelling through Art, creating our own illustrations to accompany a story. We will then be moving to exploring patterns.

Music

In Music we will continue to develop the children's musicality, including their composition skills.

PE

Year 4 will have PE every Wednesday, taught by our specialist PE teacher Mr Wood. We will also do PE on non-Woodlands Fridays.

Woodlands

We are Week 2 in the Woodlands cycle, beginning our visits on Friday 19th September. As our Woodlands session is the first of the day I would ask that children come into school in their Woodlands clothes, bringing their school uniform with them to change into afterwards. Please remember that forest clothes should include long trousers to protect legs from brambles, and a jumper as it is often cooler under the trees. Please bear in mind that we will head to the woodlands whatever the weather, so a waterproof may be needed.

Homework

Homework this year will consist of weekly spelling words to practice and a short maths task to embed the week's learning. Homework will be sent home on a Thursday, and is due in the following Tuesday. I would also encourage you to hear your child read regularly, and record this in their Reading Record please.

If you have any questions or concerns please do not hesitate to contact me (either at the end of the day or email the office to request a phone call / meeting).

Thank-you for your continued support.

Best wishes,

Miss Curry