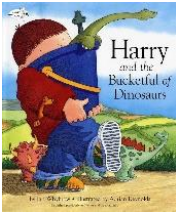
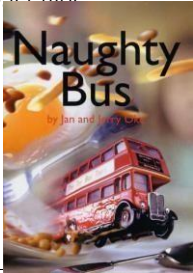
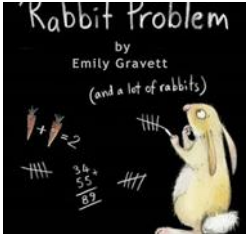
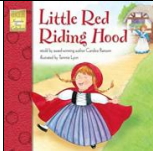




Year 1 Long Term Plan

English TEXT FOCUS	Harry and the Bucketful of Dinosaurs 	Focus Education: Naughty Bus Non-Fiction Autumn Fact files 	Focus Education: Rabbit Problem 	 Little Red Riding Hood (Science link) 	A Range of Traditional Tales 	Alternate Traditional Tales 
Text types/genre And number of weeks. F – fiction NF – non fiction P - poetry	Stories from familiar settings (F) (2 weeks) Labels, lists and captions (NF) 2 weeks Information Texts 2 weeks	Stories from familiar settings 2 (F) (3 weeks) Info texts (NF) (2 weeks) All about Autumn	Poems- Seasons (1 Week) Stories about fantasy worlds with NF elements (F/NF) (4 weeks) A Range of writing from this F and NF.	Poem – description and alliteration (2 weeks) Recounts NF (2 weeks) Little Red Riding Hood (F) (3 weeks)	Traditional tales (F) (4 weeks) Info texts – leaflets (NF) (2 weeks) Old Toys and Strawberries	Stories (Alternate Traditional Tales) Recount Trips (F and NF) (1 weeks)
SPAG content	• Labelling nouns/ Simple sentence with a noun/proper noun • Simple sentence with: • Full stops • Finger Space • Capital Letters • Simple past tense • First person	• Orally use simple coordinating conjunctions • Compound sentences using and • Connectives of sequence • Adjectives	• Capital letters for people and places • Capital letter for I • Start sentences with capital letters • Use capital letters for days of the week • Separate words with spaces	• Regular plurals adding s or es • Suffixes of verbs ending in ed or ing • Prefix un to create antonyms • Determiners • Orally devise alliteration	• Adverbs of manner ending in ly • Prepositions • Similes • Question marks	• Comparative and superlative adjectives – er, est to adjectives • Choose specific nouns • Noun phrases – adjective+noun • Use exclamation marks

Handwriting and phonics/spelling	➤ Handwriting – following Little Wandle letter formation. ➤ Phonics/Spellings – Little Wandle revised letters and sounds programme. ➤ In reception and Y1, children follow the progression within Little Wandle Letters and Sounds Revised programme. Phonics is taught daily (4 sounds a week, 1 sound a day) and there is a review session on a Friday. ➤ <i>By the end of reception, children will have been taught up to the end of phase 4.</i> ➤ By the end of year 1, children will have been taught up to the end of phase 5. ➤ Year 1 lessons are 30 minutes long. ➤ Keep up catch up groups for target groups and spellings containing taught sounds sent home weekly for all children as homework.					
Maths	Composition of Numbers 0-5 Comparison of Quantities and Measures Composition of Numbers 6-10	Introducing Whole and Parts Shape Additive Structures	Addition and Subtraction within 10 Composition of Number 11-19 Time	Composition of number 20-100 Measure- Length, Height and Volume	Counting, Unitising and Coins. (Counting in 2s, 5s and 10s). Fractions Position and Direction.	Measurement: Time Revisit Number and Place Value within 100.
Science	Animals Including Humans How are Humans like tigers? Text: Tiger	Seasonal change focus – How can we tell it's Autumn? Animals cont. Jane Goodall/David Attenborough	Seasonal Changes What type of weather do we have in each season? Focus Education: Rabbit Problem	Where do plants come from? Which birds and plants would little Red Riding Hood find in our area?	Signs of Summer STRAWBERRIES Visit to a local woodland/river Materials 3 Little pigs materials	Seasonal Change Recap I know it's summer because.... Inc all seasons recap – <i>link to maths</i> - months of the year which month is in which season.



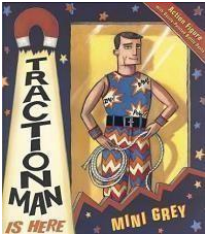
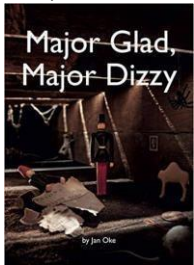
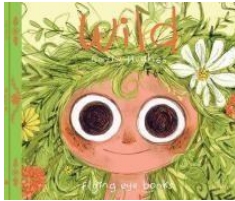
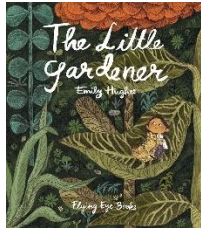
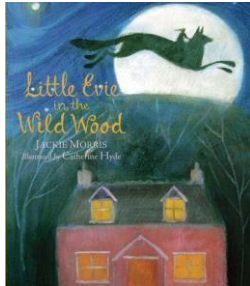
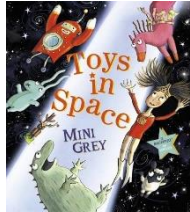
History	Dinosaurs – What did the world look like at the time of the Dinosaurs?	Castles Why were castles built?	Toys – How have toys changed?		Who were Florence Nightingale and Mary Seacole?	
Geography	Dinosaur Disaster: Oceans and Continents Focus Education: Lost and Found		weather patterns		UK Capitals and Surrounding Seas	Where I live. Focus Education: The Naughty Bus
Design and Technology		Make a moving vehicle using axles and wheels/Design a world for Naughty bus to travel round.	Design and make a crown that is aesthetically pleasing	Bake/taste links to UK countries	Recycling. Using scrap materials for traditional tale houses.	
Art and Design	Spirals Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.	Simple Printmaking Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.	Playful Making Exploring materials and intention through a playful approach	Exploring Watercolour Exploring watercolour and discovering we can use accidental marks to help us make art.	Making Birds Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.	Inspired by Flora & Fauna Explore how artists make art inspired by flora and fauna. Make collages of MiniBeasts and display as a shared artwork.



Physical Education	Multi-skills	Fundamentals	Gymnastics	Net and Wall Invasion Games	Tennis	Athletics
Computing	Technology around us	Digital painting	Moving a robot	Grouping data	Digital writing	Programming animations
RE	UC 1.1 What do Christians believe God is like?	1.7 What does it mean to belong to a faith community?	1.3 Who is Jewish and what do they believe?	1.3 Who is Jewish and what do they believe?	UC 1.2 Who do Christians say made the world?	1.7 How should we care for the world and for others, and why does it matter? (C, J, NR)
PSHE	Jigsaw - Being Me In My World	Jigsaw - Celebrating Difference	Jigsaw - Dreams and Goals	Jigsaw - Healthy Me	Jigsaw - Relationships	Jigsaw - Changing Me
Music	Rhyming in Time	Let's Start Singing	Music Inspired By The World Around US	Exploring Rhythm Patterns	Sound and Pictures	Highs and Lows
Spanish	Salutations		Nursery Rhymes		Colours Numbers	
Enrichment opportunities	<u>Dinosaur Day</u> Children will bring their topic to life by going fossil hunting and making salt dough dinosaurs!		<u>Class trip to the Castle Museum</u> Children will take trip back in time and rediscover some popular toys from the past. Bikes, bath toys, computer games, lego and beautiful handmade dolls are among the toys on show from the last 150 years!		<u>Post Office Trip</u> Children will write and send their own postcards and letters and compare other local villages to our own.	



Year 2 Long Term Plan

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
English	Focus Education: Traction Man 	Focus Education: Major Glad, Major Dizzy 	Focus Education: Wild 	The Little Gardener by Emily Hughes 	Focus Education: Little Evie in the Wild Wood 	Recount of trip And stories in familiar settings/same author Toys in Space – Mini Grey 
Text types/genre And number of weeks. F – fiction NF – non fiction P - poetry	Stories with familiar settings (F) (3/4 weeks) Information texts (NF) (2 weeks) Poems (2 weeks)	Stories with familiar settings (F) (3 weeks) Non-chronological reports (3 weeks) Diaries/recount (1 week)	Different stories by the same author (F) (4 weeks) – Emily Hughes Explanation texts (NF) (3 weeks) Poems – Really looking (2 weeks)	Traditional stories (F) (2 weeks) Non-chronological reports (NF) (3 weeks) Poems part 2 (2 weeks)	Extended stories (F) (3 weeks) Diaries and recounts (NF) (2 weeks) Poems – Silly stuff (2 weeks)	Stories by significant authors (F) (3 weeks) Transition unit – (Non-Fiction text that could be improved – instructions, explanations or non-chron report.) 3 weeks
SPAG content	• Suffixes – ness, er • Compound nouns • Suffixes – ful and less • Comparative and superlatives using er and est suffix	• Adverbs using ly suffix • Coordinating conjunctions – compound sentences • Subordinate conjunctions • Expanded noun phrases • Statement – simple sentences	• Questions • Commands • Exclamations • Simple present tense • Present continuous tense	• Simple past tense, adding ed • Past progressive • Commas in lists • Apostrophes for omissions • Spoken words into commas	• Move from generic nouns to specific nouns • Temporal connectives • First, second and third person • Onomatopoeia • Alliteration	• Similes • Prepositional phrase • Determiners/generalisers

Handwriting and phonics/spelling	➤ Handwriting – following handwriting scheme letter formation (curly caterpillars, etc) and scope and sequence, Year 2 joins. ➤ Daily sessions and opportunities for assessment. ➤ Phonics/spelling - Using Little Wandle assessment, identifying areas needed for keep up catch up. Follow Little Wandle for Year 2 spelling programme. Weekly lists sent home to learn for homework and in school weekly spelling monitoring.					
Maths	Addition and Subtraction Bridging 10. Subtraction as a difference. Addition and Subtraction 2 digit and 3 digit. Addition and subtraction 2digit and multiples of 10. Shape	Addition 2 digit and 2 digit. Subtraction 2 digit and 2 digit. Measure- Money.	Multiplication – representing equal groups. Times tables- groups of 2 and commutativity. Commutativity, doubling and Halving. Measures- Temperature.	Structures- quotative and partitive division. Statistics. Fractions Shape and their properties.	Measure Length and Height. Geometry- Position and Direction Measurement- Time	Measurement – Time (cont) Measurement- Mass and Capacity NCETM Catch up / Addition and Subtraction with measures
Science	Materials What would traction man use to build our school? Focus Education: Traction Man	Materials Continued. Famous Scientist Focus	Living Things and Habitats Why would a dinosaur not make a good pet?	Plants How are new plants made? Focus Education: Little Evie in the wild wood	Animals Including Humans How can we stay healthy?	Animals Including Humans How can we stay healthy?



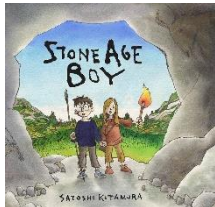
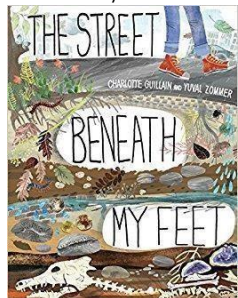
History	Who was Guy Fawkes?		Kings and Queens – What job does a King or Queen have?		Tudors (linked to Barley Hall learning)	
Geography	Directional Language		Hot and Cold Places: Similarities and differences UK and Rio de Janeiro		North and South Pole and Physical Features	
Design and Technology	Design and build a school. Cutting using junior hacksaw	Making Victorian Toys. Handrill for making quoits game	Constructing an African house using hatching. African foods	Clay work. Make a Rosa Parks commemorative Coin using appropriate tools.	Making a beach hut using wood. Who has the strongest hut?	Making a strong, sturdy bridge to cross water or Piers. Brighton Pier
Art and Design	Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.	Exploring the World Through Mono Print Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership	Be An Architect Exploring architecture and creating architectural models.	Expressive Painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lifes.	Stick Transformation Project Explore how you can transform a familiar object into new and fun forms.	Music & Art Explore how we can make art inspired by the sounds we hear.
Physical Education	Yoga	Hockey	Gymnastics	Net & Wall Invasion Games	Athletics Invasion Games	Striking and Fielding Invasion Games
Computing	Information and technology around us	Digital photography	Robot algorithms	Pictograms	Making music	Programming quizzes



RE	1.2 Who is a Muslim and what do they believe? Part 1	UC 1.3 Why does Christmas matter to Christians?	1.2 Who is a Muslim and what do they believe? Part 2	UC 1.5 Why does Easter matter to Christians?	1.9 Who is a Hindu and how do they live?	1.5 What makes some places sacred? (C,M)
PSHE	Jigsaw - Being Me In My World	Jigsaw - Celebrating Difference	Jigsaw - Dreams and Goals	Jigsaw - Healthy Me	Jigsaw - Relationships	Jigsaw - Changing Me
Music	Questions and Answers	Let's Keep Singing	Sound and Symbol 1	Sound and Symbol 2	Around The World	The Power of Communication
Spanish	Revise Salutations, Numbers and Colours		Animals		Shapes	
Enrichment Opportunities	<u>Traction Man Day</u> Children dress up as characters from the book they have been reading and activities include: acting out part of the book, making characters and designing superheroes.		<u>Kings and Queens Day</u> Children will arrive in their very own royal clothing and will enjoy a banquet, a Coronation and challenges with their friends such as building a castle out of Lego and designing a new coin for a King or Queen!		<u>Class trip to the Barley Hall</u> Children will participate in a workshop at the Barley Hall linked to their learning on the Tudors and Kings and Queens. They will learn more about Tudor times and consolidate their learning. Then, children will act out plays and drama from the Tudor period.	



Year 3 Long Term Plan

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
English	Focus Education: Science Light and dark 	Light and Dark 	Focus Education: The Night Gardener 	Stone Age Boy 	Focus Education: Street Beneath my Feet 	Ancient Greeks
Text types/genre And number of weeks. F – fiction NF – non fiction P - poetry	F: Adventure stories (3 weeks) NF: Reports/informat ion text (3 weeks)	F: Stories with familiar settings (3 weeks) NF: instructions (2 weeks) P – poems to perform (2 weeks)	F: Adventure and mystery (4 weeks) NF: Information texts (2 or 3 weeks)	F: Authors and letters (3 weeks) NF: Reports (2 weeks) P: Shape poems and calligrams (1 – 2 weeks)	F: Myths and legends (4 weeks) NF: Information text and glossaries (2 - 3 weeks)	F: Dialogue and plays (3 weeks) NF: TRANSITION unit – biography or persuasion. P: language play (2 weeks)
SPAG content	• Speech Marks • Adverbs • Prepositions • Expanded noun phrases • Suffixes	• Prepositions • Past perfect • Homophones • Contractions • Synonyms for adjectives	• Conjunctions • Complex sentences • Verbs – past tense and irregular verbs • Synonyms for verbs	• Prefixes (auto, anti, super, under) • Exaggerated language • Pronouns • Possessive pronouns and apostrophes	• Specific/technical vocab (linked to myths). • Phrase and a clause • Plurals • A or an • Homophones • Time conjunctions	• Conjunctions – complex and time • Adverbial phrase – comma after • Persuasion – power of three • Speech marks • Verb synonyms: Said, replied, asked.

Handwriting and phonics/spelling	➤ Handwriting: Following penpals scope and sequence for Year 3 joins (and catch up coverage of letter formation/fine motor skills and Year 2 joins if needed). Daily handwriting sessions and opportunities for assessed pieces. ➤ Phonics/Spelling: Children assessed for reading ability and phonics sounds and phonics taught through reading sessions and one to one with readers. Flashcards, words, phonics games and activities used for consolidation and practice. ➤ NNS Year 2 words for catch up group. NNS Year 3 words – daily spelling practice sessions, weekly spellings sent home, in school tests every Friday.					
Maths	Number and Place Value, Addition and Subtraction	A and S contd. Measures: Money Measures: Length (Science) and Perimeter	Multiplication and Division Fractions Apply measures knowledge to design a garden/ fractions	Fractions contd. Statistics (Science)	Measurement: Time, Mass and Capacity	Geometry: Properties of Shapes Year review and application
Science	Light and Dark Why can you see your reflection in the mirror but not the floor? Focus Education: Orion and the dark	Forces What affects magnetic strength?	Plants (Spring) What makes plants and flowers grow and flourish?	Visit to Harlow Carr - Harrogate	Rocks and Soils What is the Earth made from?	Animals Including Humans Why do we have a skeleton?



History	How did the railways change Britain?		What was life like in the Stone Age?		Who were the Ancient Greeks?	
Geography	World Countries and Major Cities		Volcanoes		Visit the Mediterranean	
Design and Technology	Shadow Puppets using appropriate materials.	Making a pulley system		Design a structure or sculpture for Harlow Carr.	Using animations. Design a set which depicts an aspect of Ancient Greece	European foods from different countries and cultures.
Art and Design	Gestural Drawing with Charcoal Making loose, gestural drawings with charcoal, and exploring drama and performance.	Working with Shape and Colour “Painting with Scissors”: Collage and stencil in response to looking at artwork.	Telling Stories Through Making Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.	Cloth, Thread, Paint Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.	Making Animated Drawings Explore how to create simple moving drawings by making paper “puppets” and animate them using tablets.	Using Natural Materials to Make Images Using natural pigments and dyes from the local environment to make art. Exploring Cyanotype and Anthotype
Physical Education	Invasion Games Hockey	Gymnastics	Gymnastics	Net and Wall	Athletics Dance	Striking and Fielding Dance

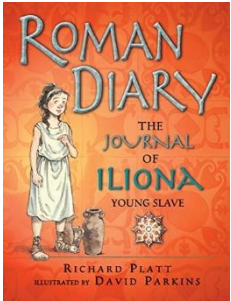
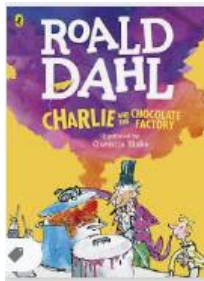
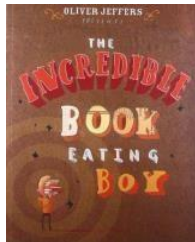


Computing	Connecting computers Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.	Stop-frame animation Capturing and editing digital still images to produce a stop-frame animation that tells a story.	Sequencing sounds Creating sequences in a block-based programming language to make music.	Branching databases Building and using branching databases to group objects using yes/no questions.	Desktop publishing Creating documents by modifying text, images, and page layouts for a specified purpose	Events and actions in programs Writing algorithms and programs that use a range of events to trigger sequences of actions.
RE	UC L2.1 What do Christians learn from the Creation story?	UC L2.2 What is it like for someone to follow God?	L2.4 Why do people pray? (M/C)	L2.5: How do people from religious and non-religious communities celebrate key festivals?	UC L2.4 What kind of world did Jesus want?	L2.9: What can we learn from religions about deciding what is right and wrong?
PSHE	Jigsaw - Being Me In My World	Jigsaw - Celebrating Difference	Jigsaw - Dreams and Goals	Jigsaw - Healthy Me	Jigsaw - Relationships	Jigsaw - Changing Me
Music	Trumpets Focus pieces: Boozey Brass Stage 1, Suo Gan notes	Trumpets Focus pieces: Suo Gan, Jingle Bells	Trumpets Focus pieces: Romance, Blue Tulip	Trumpets Focus pieces: Blue Tulip, We Will Rock You	Trumpets Focus pieces: Queen Medley, My Own Rock Band	Trumpets Focus pieces: Prep for summer concert, When the Saints
Spanish	Revise Days of the Week Teach Months of the Year Phonics Lesson 1	Instruments	Fruits		I know how...	Animals

Enrichment Opportunities	<u>Class trip to the National Railway Museum</u> Children will participate in a workshop at the NRM to explore how the railways changed Britain.	<u>Stone Age Day</u> Children will experience a day in the stone age and dress up and share some of the experiences of these pre-historic hunter gatherers! The activities will include: stew cooking on an open fire in the woods, cave painting, mock teeth and bone jewellery making and creating their own Stonehenge using biscuits!	<u>Ancient Greeks Day</u> Children will create their very own Olympic Games including a spectacular procession with the Olympic torch! Games include: the chariot race, the javelin and tug of war and relay races. Children will also dress up in traditional costumes and enjoy a wonderful Greek banquet. Finally, children will take part in a modelling challenge which involved building a replica of the Parthenon made out of paper.
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Year 4 Long Term Plan

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
English Specific Text Types in bold to be taught	Focus Education Science: Pied Piper History: Roman Diary 	The story of Nikola Tesla 	Focus Education: The Promise 	Water cycle/states of matter 	Focus Education: The Incredible Book Eating Boy 	Possible Story The Littlest Viking 
Text types/genre And number of weeks. F – fiction NF – non fiction P - poetry	Stories with Historic settings (F) (Iliona) (3 weeks) Persuasive advert (NF) (2 weeks) Recount – diary (1 st person) (F) 2 weeks	Information texts – Non chron report (NF) (3 weeks) Instructions (NF) (2 weeks) Poetry - Creating images (P) (1 week) BIG WRITE - RECOUNT	Stories set in imaginary worlds (F) (3 weeks) Explanations – The Water Cycle (NF) (3 weeks)	Stories set in imaginary worlds (F) (3 weeks) Explanations – The Water Cycle (NF) (3 weeks)	Stories that raise issues/dilemmas (F) (2 weeks) Informal letters (NF) (2 weeks) Creative poetry (P) (1 week) Poetry – Exploring form (P) (1 week)	Playscripts (F) (3 weeks) Transition unit – discussion text/argument (NF)
SPAG content	• Informal and formal language • Plural nouns • Homophones • Fronted adverbials • Expanded noun phrases • Using a dictionary and thesaurus • Repetition to persuade	• Possessive pronouns • Prefixes: in, il, im, re, sub, inter, auto • Possessive apostrophes (singular and plural) • Specific determiners • Verbs – past perfect continuous	• Prepositions • Verbs ending in y changes to ies • Suffixes: sion, ous, cian, ly • Write words spelt ch – scheme, chemist, chef • Connectives • Inverted commas	• Verbs – modal verbs, could should would • Technical language • Synonyms • Powerful verbs • Pronouns for cohesion	• Compound nouns • Comparative and superlative adjectives • Proper nouns • Compound sentences • Starting a sentence with ing – Flying through the air, he...	• Drop in clause with ing as an embedded clause • A sentence with 3 actions • Adjectives ending in ed • Recap/revision

			• Possessive apostrophes (singular and plural) REVISIT			
Handwriting and phonics/spelling	➤ Handwriting: Following penpals scope and sequence for Year 4 joins. 3 or 4 sessions per week plus opportunities for assessed pieces. ➤ Phonics/Spellings – NNS Year 4. Weekly spelling lists sent home for homework and in school spelling tests every Friday.					
Maths	Number and Place Value, Addition and Subtraction	Measurement: Length and Perimeter (rainforests – Y3 metres) Multiplication and Division	M and D contd. Measurement: Area Geometry (Mayans)	Fractions	Decimals Measurement: Money and Time Nutrition content of foods and costing a shopping bill	Geometry: Position and Direction Statistics Year review and application
Science	Sound How is sound produced? Focus Education: The Pied Piper of Hamelin	Electricity What are electrical circuits and how do they work?	Living Things and habitats How do animals adapt to their environments?	States of matter How do states of matter impact the water cycle?	Animals including Humans What journey does food go on? Focus Education: The Incredible Book Eating Boy	
History	How did the Romans change life in Britain?		Why did the Romans leave and the Anglo-Saxons come?		Why and when did the Vikings come to Britain?	



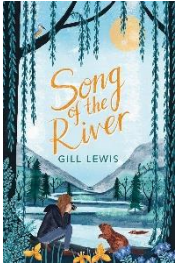
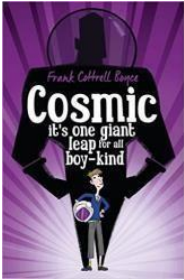
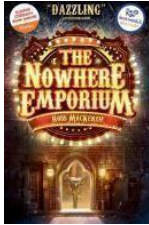
Geography	Counties and Cities of the UK		Anglo Saxons (settlements and land use)		York – Viking Invasion	Arctic and Antarctica
Design and Technology	Design and create a model of a biome.	Create a product with an electrical circuit.	Making a strong, sturdy structure like a Mayan Temple thinking about detailing.	Forest School D & T: chopping and grating vegetables for soup.	Make a working digestive system model.	Building Famous Landmarks.
Art and Design	Storytelling Through Drawing Explore how artists create sequenced drawings to share and tell stories. Create concertinas or comic strips to retell poetry or prose through drawing.	Exploring Pattern Exploring how we can use colour, line and shape to create patterns, including repeating patterns	The Art of Display Explore how the way we display our work can affect the way it is seen.	Exploring Still Life Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work.	Sculpture, Structure, Inventiveness & Determination What can artists learn from nature?	Festival Feasts How might we use food and art to bring us together?
Physical Education	Multi-skills Invasion Games	Gymnastics Hockey	Gymnastics Dance	Net and Wall Dance	Athletics Cricket	Striking and Fielding Cricket



Computing	The Internet Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	Audio editing Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	Repetition in shapes Using a text-based programming language to explore count-controlled loops when drawing shapes.	Data logging Recognising how and why data is collected over time, before using data loggers to carry out an investigation.	Photo editing Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.	Repetition in games Using a block-based programming language to explore count-controlled and infinite loops when creating a game.
RE	UC L2.3 What is the 'Trinity' and why is it important for Christians	L2.8 What does it mean to be Hindu in Britain today?	L2.8 What does it mean to be Hindu in Britain today?	UC L2.5 Why do Christians call the day Jesus died 'Good Friday'?	UC L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.6 Why do some people think that life is a journey and what significant experiences mark this? (C, H, NR)
PSHE	Jigsaw - Being Me In My World	Jigsaw - Celebrating Difference	Jigsaw - Dreams and Goals	Jigsaw - Healthy Me	Jigsaw - Relationships	Jigsaw - Changing Me
Music	Create and Notate	Singing and Traditions	Recycling Songs	Exploring Musical Contrasts	FX Sound Effects	Round and Round
Spanish	Presenting Myself	Families	My home		At the cafe	
Enrichment Opportunities	<u>Roman Day</u> Children will dress up in their finest Roman attire and take part in activities such as: a Latin spelling test, learning Roman numerals in maths, staging a Roman battle, carving soap to create Roman art and sampling a Roman buffet.		<u>Woodland Adventures</u> Children will visit Hagges Wood to learn more about living things and adaptation and they will also receive a class visit from the Meadows trust		<u>Year 4 Art Gallery</u> Inspired by fruit and food, children will create an art gallery of sculptures for others to visit	



Year 5 Long Term Plan

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
English Specific Text Types inbold to be taught	Song of the River by Gill Lewis 	 1066 By Jim Eldridge	Focus Education:Cosmic 	Focus Education: TheMan who Walked between the Towers 	Focus Education: NowhereEmporium 	The Explorer 
Text types/genre And number of weeks. F – fiction NF – non fiction P - poetry	Narratives (Class book) Recounts (4 weeks) River (P) (1 week)	Biographies (3 weeks) Diaries (F) (3 weeks)	Narratives Sci Fi (F) (3 weeks) Persuasion (2 weeks)	News reports (NF) (2 weeks) Instructions NF (2 weeks) The Highwayman (P) (1 week)	Playscripts (F) (3 weeks) Explanation text (NF) 3 weeks)	Stories from other cultures (F) (3 weeks) Transition/info text (NF) revisit persuasion
SPAG content	• Suffixes – nouns into verbs using ate, ise, ily. • Homophones • Silent letters • Relative pronouns • Relative clauses	• Brackets for parenthesis • Dashes for parenthesis • Commas for parenthesis • Building cohesion	• Developing technical language • Past perfect tense • Modal verbs • Rhetorical questions • Revise suffixes – nouns into verbs using ate, ise, ily.	• Editing sentences – see editing doc. • Metaphors • Personification • Reported speech	• Moving parts of sentences round for effect • Future tense verbs • Colons for play scripts and to start a list	• Expanded –ed clause: Frightened of the dark, Tom hid under the bed. • Developing technical language
Handwriting and phonics/spelling	➤ Handwriting – following penpals scope and sequence joins for Year 5. 2 or 3 sessions weekly and opportunities for assessed pieces. ➤ Spelling – NNS spelling Year 5. 3 to 4 sessions a week and weekly spelling lists sent home, in school tests on Fridays. Independent proof reading and spelling strategies taught and modelled and opportunity for editing and improving work and redrafting.					
Maths	Number and Place Value	Measurement: Perimeter	Fractions	Decimals Measures: Money	Percentages Measures: converting	

	Addition and Subtraction Roman Numerals	Multiplication and Division Measurement: Area and Volume Statistics (Science)		(Euros) and Time (time zones)	measures – ratio, Geometry: Properties of Shapes and Position and Direction	Year review and application
Science	Properties and changes to Materials How do changes in state benefit our lives today? Experiments - • Thermal conductivity • electrical conductivity • combine solids and liquids • reversible and irreversible changes	Materials Continued Famous Scientists Study • Stephanie Kwolek • Patsy Sherman • Spencer Silver • Patricia Billings • John Boyd Dunlop • John Snow - Medicine	Space Why is it hotter in the summer? Focus ED: Cosmic	Forces Why and how do things move? Focus ED: The Man who walked between the Towers	Living Things and their Habitats Do all life cycles look the same? • Generate spider plant clones • Investigate eggs. • Observe caterpillars to butterflies.	Animals Including Humans Focus Education: Nowhere Emporium
History	Who were the Normans?		Who were the Victorians?		What legacies did the Mayans leave behind?	



Geography	Extreme Earth (Rivers)		India		The Rainforest	
Design and Technology	Forest School: Making Rafts and research, design and make a rainwater harvester Making a 3D river model Water cycle in a bag model	Making Norman shields Making a Bayeux tapestry Designing and creating a 3D Motte and Bailey	Design and create Indian food Space rockets linked to science	Inventions Children will plan, design and make a Victorian toy using mechanisms.	Forest School Map: Reading and adventure trail Making Maya masks 3D Chichenitz a	Build cargo boats and test capacity Build palafitas (stilt houses)
Art and Design	Typography & Maps Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.	Making Monotypes Combine the monotype process with painting and collage to make visual poetry zines.	Set Design Explore creating a model set for theatre or animation inspired by poetry, prose, film or music.	Mixed Media Land & City Scapes Explore how artists use a variety of media to capture spirit of the place.	Architecture: Dream Big or Small? Explore the responsibilities architects have to design us a better world. Make your own architectural model.	Fashion Design Explore contemporary fashion designers and create your own 2d or 3d fashion design working to a brief.
Physical Education	Multi-skills Swimming	Gymnastics Hockey	Gymnastics Netball	Net and Wall Netball	Athletics Dance	Athletics Dance
Music	Shaping Music My Best Friend 1. Improvise freely over a drone or groove. 2. Compose a short ternary piece using Music Notepad.	Unlocking Vocal Potential Panto Pandemonium Bells Ring Out The Match Girl's Christmas 1. Sing with a sense of ensemble, paying attention to phrasing,	Sounds Dramatic YuStudio A Spooky Story Project 1. Introduce major and minor chords. 2. Use chords to compose music to evoke a specific atmosphere,	Decoding Sound and Notation Heal the Earth 1. Develop and expand musical understanding through critical listening. 2. Read and play notated melodies.	Carnival Time 1 Samba Course – Part 1 1. Develop the skill of playing by ear on instruments, copying longer phrases. 2. Play musical instruments with increasing	Carnival Time 2 Samba Course – Part 2 1. Perform as an ensemble using acoustic instruments. 2. Understand the stories, origins, traditions, history and social context of Brazilian samba.

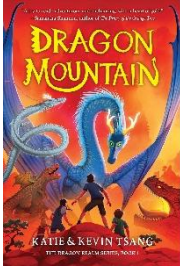
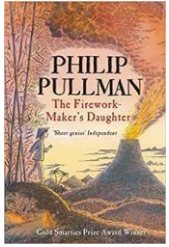
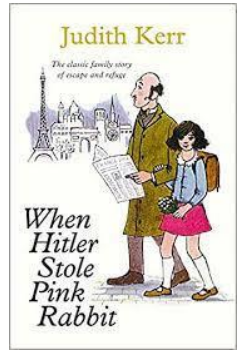
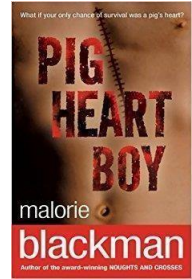
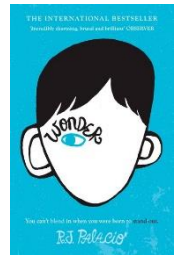
		pitching and musical style. 2. Sing songs in unison, and in two or three parts.	mood or environment.		technical control, accuracy, fluency and expression.	
Computing	Sharing information Identifying and exploring how information is	Video editing Planning, capturing, and editing video to produce a short film.	Selection in physical computing Exploring conditions and selection using a programmable	Flat-file databases Using a database to order data and create charts to answer questions.	Vector drawing Creating images in a drawing program by using layers and groups of objects.	Selection in quizzes Exploring selection in programming to design and code an interactive quiz.



	shared between digital systems.		microcontroller.			
RE	UC U2.1 What does it mean if Christians believe God is holy and loving?	U2.4 Why do Christians believe Jesus was the Messiah?	U2.6 What does it mean to be a Muslim in Britain today?	U2.6 What does it mean to be a Muslim in Britain today?	UC U2.4 Christians and how to live: 'What would Jesus do?'	U2.7 What matters most to Humanists and Christians? (C, M/J, NR)
PSHE	Jigsaw - Being Me In My World	Jigsaw - Celebrating Difference	Jigsaw - Dreams and Goals	Jigsaw - Healthy Me	Jigsaw - Relationships	Jigsaw - Changing Me
Spanish	What is the date?	Weather	Pets	Clothes	My home	Habitats
Enrichment Opportunities	<u>Visit from the Rivers Trust</u> Children will have a visit from the Rivers Trust to learn about the parts of a river and the water cycle		<u>India Day</u> Children will explore the culture, history, and traditions of India through a range of cross-curricular activities. They will research and present information about India, create informative posters and presentations, design rangoli patterns, prepare authentic Indian food, and design henna tattoos. The unit will culminate in an India Day, where children will share their learning with parents through displays, food, cultural activities, and presentations.		<u>Maya Day!</u> Children will play famous Mayan games such as the board game, Patolli and the ball game Pok a Tok. Children will also have an Ancient Maya fire ceremony and discover the personality traits and characteristics of our sacred birth sign. Children will also learn how to read the Ancient Maya number system and read their calendar! <u>Residential</u> Year 5 will have the opportunity to join the Year 6 class on the end of year residential trip.	



Year 6 Long Term Plan

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
English Specific Text Types in bold to be taught	Chinese Traditions and Festivals 	The Firework Maker's Daughter 	When Hitler Stole the Pink Rabbit 	When the Sky Falls 	Focus: Pig Heart Boy 	Focus ED: Wonder 
Text types/genre And number of weeks. F – fiction NF – non fiction P – poetry	Diaries (F) (3 weeks) Instructions (NF) (3 weeks)	Stories from different genres (F) (3 weeks) Flashback stories (3 weeks) (F)	Journalistic writing and commentaries (NF) (3 weeks) Information texts (NF) (3 weeks)	Argument discussion (NF) (3 weeks) Formal/impersonal (letter writing) – (NF) (3 weeks)	Stories and creative writing (F) (3 weeks) Poetry – Power of imagery (P) (1 week) Performance poetry (2 weeks)	Playscripts (F) (3 weeks) Transition – autobiography (Non chron-report) (3 weeks)
SPAG content	- Time conjunctions and adverbials - Modal verbs - Abstract nouns - Synonyms - Antonyms (using prefixes) - Collective nouns - Imperative verbs - Parenthesis	- Inverted commas - Repetition for effect - Range of clauses - Short sentences - Atmosphere and mood - Connectives - Similes - Personification - Alliteration - Metaphors - Ellipsis - Adverbs	- Dashes - Colons and bullet points for lists - Semi colons - Hyphens for compound words - Identify the subject and object of sentences - Informal and formal dialogue and vocabulary - Passive and active - Layout devices (headings, paragraphs, bullet points)	- Semicolons to demarcate a list - Modal verbs - Formal vocabulary and tone - Abstract nouns - Tense - Third Person - Passive and active - Layout devices (letters) - Brackets, dashes and commas - Adverbs and adverbials	- Simple sentences and how to embellish them - Compound sentences - Complex sentences - Combining complex and compound clauses - Rhetorical questions - Reading aloud techniques (delivery, speed, rhythm, volume etc) - Expanded noun phrases - Figurative language	- Modal verbs - Auxiliary verbs - Tenses - Pronouns – relative and possessive - Relative clauses - Determiners - First Person - Past tense - Brackets, commas and dashes

Handwriting and phonics/spelling	➤ Handwriting – following Penpals scope and sequence joins and style from Year 6. 2 or 3 sessions a week and assessed pieces. ➤ Spelling – NNS for Year 6. Weekly spelling tests and lists sent home to practice. Weekly spelling tests on Fridays. ➤ Independent proof reading and spelling strategies taught and modelled and opportunity for editing and improving work and redrafting. Use of dictionaries and thesauruses to edit and improve work.					
Maths	Number and PlaceValue Addition and Subtraction Multiplication and Division including ratio and proportion Asia - Time zones	Multiplication and Division contd. Fractions, Decimals and Percentages Population line graphs	Number Algebra Measure Converting units, distance, capacity, volume, areas, perimeter Money - Costing a trip to Africa / Timezones	Measure Time and Money and Statistics – anything not covered in curriculum Geometry – Properties of shapes, position and direction	Whole Year recaps, gap filling and application – AfL Heart rates/ BMI/ Speed/distance graphs.	Investigations and Enterprise
Science	Light Why does my shadow change length?	Electricity How can electrical circuits be controlled?	Living Things and Habitats Are all bacteria harmful?	Living Things and Habitats continued.	Why is the heart the most important pump we own? The Human Body	How does evolution happen? Evolution and Inheritance



History	The Shang Dynasty—China Who were the Shang?		How did technology change World War Two?		Crime and Punishment throughout history	
Geography	Made in China (Trade and Economic Activity)	Made in China (Trade and Economic Activity)	Physical and Human Changes	Physical and Human Changes	Time Zones, land-use patterns and distribution of natural resources	Time Zones, land-use patterns and distribution of natural resources
Design and Technology	Making Great Wall of China models Making Shang Dynasty 'Dragon Bones'	Year 6 restaurant: Children will plan and run a restaurant for parents inspired by Chinese cooking!	Planning, designing and making model Anderson Shelters Cooking: Ration recipes	Planning, designing and building a WW2 aircraft	Using computing software design and make an evolution chain with hyperlinks.	I can take part in adventurous outdoor activities; challenging myself and behaving safely.
Art and Design	2D Drawing to 3D Making Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.	Activism Explore how artists use their skills to speak on behalf of communities. Make art about things you care about.	Brave Colour Exploring how artists use light, form and colour to create immersive environments.	Exploring Identity Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.	Take a Seat Explore how craftspeople and designers bring personality to their work.	Shadow Puppets Explore how traditional and contemporary artists use cutouts and shadow puppets.



Physical Education	Multi-skills Hockey	Gymnastics Tag Rugby	OAA Handball	Net and Wall Tennis	Athletics Cricket	Cricket
Computing	3D modelling Planning, developing, and evaluating 3D computer models of physical objects.	Webpage creation Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation.	Variables in games Exploring variables when designing and coding a game.	Introduction to spreadsheets Answering questions by using spreadsheets to organise and calculate data.	Internet communication Recognising how the WWW can be used to communicate and be searched to find information	Sensing Designing and coding a project that captures inputs from a physical device.
RE	U2.1 Why do some people believe in God and some people not? (C, NR)	UC U2.2 Creation and science: conflicting or complementary?	U2.9 What can be done to reduce racism? Can religion help?	UC U2.5 What do Christians believe Jesus did to 'save' people?	UC U2.8 For Christians, what kind of King is Jesus?	U2.3 What do religions say to people when life gets hard? (C, H, NR)
PSHE	Jigsaw - Being Me In My World	Jigsaw - Celebrating Difference	Jigsaw - Dreams and Goals	Jigsaw - Healthy Me	Jigsaw - Relationships	Jigsaw - Changing Me
Music	Music Speaks	Express, Inspire and Perform	Music Reimagined	Musical Sketches	Music Remixed	The Grand Finale
Spanish	Phonics for school	School	My Weekend		Me in the World	
Enrichment Opportunities	<u>All things China!</u> Children will receive a visit from a member of York's Chinese Church community and have the chance to take part in Chinese calligraphy, flower painting, chopsticks challenges, Chinese counting and folk dancing!		<u>Second World War Day</u> Children will come to school dressed as evacuees and will be taken back in time to the Second World War! They will plant vegetables, make and solve Bletchley Park puzzles, cook rations and receive a visit from Power Down ARP Pete to learn more about the blackout!		<u>Year 6 Residential</u> Year 6 children will take art in a two night stay at East Barnby activity centre. During the trip, they will have chance to go body boarding, beach scrambling, canoeing and much more! <u>Year 6 Production</u> The Year 6 class will perform a production to the school and parents, this will be a creative project where children will sing, dance, act and perform!	